

Annual Report

2013-2014

Charting a **Path** to **Success**



Transforming lives.

PRINCE GEORGE'S
COMMUNITY COLLEGE

Prince George's Community College is nationally recognized for its innovative work in promoting student success. We empower students to achieve success by providing them with the resources, support, and tools they need to thrive and reach their fullest potential. The results of our efforts over the past year can be seen in the accomplishments of our outstanding students, faculty and staff, highlighted in this report.

To help maintain a healthy community and a cleaner physical environment, the college announced a new campaign, Breathe Free, which seeks to create a smoke and tobacco-free environment and decrease the risk factors that contribute to preventable diseases associated with smoking and tobacco use.

President's Message

We serve more than 44,000 students annually, and in order to succeed, they require access to a technologically advanced environment conducive to learning. This year, work began on expansions to our University Town Center and Laurel College Center locations, and we are in the initial phases of significant renovations or new construction of the Facilities Building, Lanham Hall, Annex A, and Queen Anne Fine Arts on our main campus. The upgrades will add much-needed new space and revitalize existing areas. Continual improvement is part of "Envision Success," a comprehensive, systematic strategic plan that addresses all the factors shaping student success.

We were pleased to welcome President Barack Obama back to speak on affordable healthcare. By once again choosing to deliver a major address at Prince George's Community College, the president reinforced the college's role as a leader in the areas of educational opportunity, workforce training, and economic development. Community College Week confirmed this status, naming the college among the Top 100 Associate Degree Producers for minority students in 2013.

Progress is also evident in the level of student engagement in the classroom and in the life of the college. This year marked a doubling in the number of students graduating with a Citation in Honors. The Honors Program welcomed 32 new students from the Academy of Health Sciences. Through the Academy and the Information Technology Early College (ITEC), students are able to earn college credits while still in high school.



Prince George's Community College students can choose from a full range of collegiate experiences, both in and out of the classroom. In addition, many students supplement their academic activities with community-based service projects such as those inspired by President Barack Obama's Interfaith and Community Service Campus Challenge.

We are immensely grateful for all those who dedicate their time, resources and talents to Prince George's Community College and look forward to a continued collaboration in pursuit of excellence.

Charlene M. Duker
President



At Prince George's Community College, student success is more than a vague idea; it is the leading institutional priority. In 2011, the college launched “**Envision Success**,” a comprehensive, systematic approach to promoting student completion that tackles obstacles to student success and provides effective, data-driven solutions.

Envision Success

Students are empowered to succeed from the moment they enroll. This begins with guidance on how to set concrete goals and create a clear strategy to reach them. While students must put in the effort required, they are not alone. “Envision Success” commits institutional resources to monitoring and facilitating student progress. Faculty and staff take a proactive approach that provides structure, guidance, intervention and advising from enrollment through program completion.

For students who lack access to material resources, additional assistance is often necessary. This year, two new grants funded programs for students in need. The Washington Area Women's Foundation awarded a \$25,000 grant to the **Women of Wisdom (W.O.W.) Program** to provide 25 low-income women with personal development planning,



Women of Wisdom participants networking at a scholarship event.

portfolio or professional resume drafting, and help in earning a credential. With a \$40,000 award from the Eugene and Agnes E. Meyer Foundation, a data and technology-based case management strategy was created to improve economic security for at-risk students. It encompasses the following programs: **W.O.W.**, **Next Step Training and Education**, **Dreamkeepers**, the **Diverse Male Student Initiatives** and **PGCC Cares**. These student support services are an integral part of the “Envision Success” agenda.

Academically, “Envision Success” calls for streamlining the design and delivery of courses, offering students more choices, and reducing the amount of time required to meet (their academic goals. Many students must take developmental education classes before entering college-level courses. Easing their passage through this preliminary stage can improve students’ chances of reaching their ultimate goals. To that end, developmental math courses were moved to a single software platform to provide seamless, integrated learning resources to students. In developmental English and reading, new courses allow successful students to move more quickly through the prescribed course sequence. The English department worked to assess and expand the Accelerated Learning Program, which enabled eligible students to take the final developmental English course concurrently with their first credit English course.

Curricula redesign, student support programs, and other internal initiatives under “Envision Success” received a legislative boost through Maryland’s **College and Career Readiness and College Completion Act of 2013**, designed to increase college readiness and degree completion. Targeted initiatives include incentives for completion, reverse transfer agreements and dual enrollment.



Prince George's Community College received an **ADAPTS (Associate Degree Award for Pre-degree Transfer Students) Reverse Transfer Grant** of \$24,825 from the Maryland Higher Education Commission. The grant furthers the implementation of procedures that promote reverse transfer, the practice of retroactively awarding credentials to community college students who have transferred to four-year institutions. This year, Prince George's Community College retroactively conferred associate's degrees to 35 students.

A degree earned is one measure of achievement, but doing well in class, completing a semester, finishing a project, or receiving a scholarship are among a myriad of indicators of success. "Envision Success" guides institutional planning, but it also describes a mindset. For students, it means always keeping the finish line in mind and knowing what it takes to get there. For the college, it means creating and maintaining conditions that put students on the right path and keep them moving forward.



The diverse student body the college serves consistently demonstrates the potential to be motivators, leaders, and world-changers.

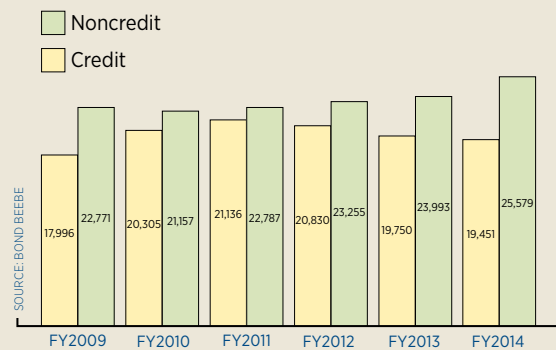
Degree and Certificate Growth

Year	n	%
2010 Degrees	687	—
2011 Degrees	803	16.9%
2012 Degrees	904	12.6%
2013 Degrees	962	6.4%
2014 Degrees	948	-1.5%

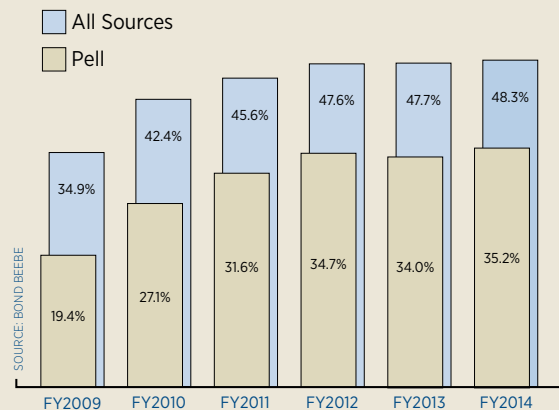
Certificate Growth

Year	n	%
2010 Certificates	148	—
2011 Certificates	231	56.1%
2012 Certificates	202	12.6%
2013 Certificates	221	9.4%
2014 Certificates	302	36.7%

Credit and Noncredit Enrollment (Annual Unduplicated)



Percent of Credit Students Receiving Financial Aid



Prince George's Community College provides a stimulating, enriching environment that fosters excellence, encourages new experiences, and nurtures potential. With access to a wide variety of resources and support, students are able to achieve and often exceed their own academic and personal goals.

Student Experiences



Second-year student **Noemi Ana Smith** was selected to address the Maryland Association of Community Colleges (MACC) 2014 Trustee Leadership Conference in February. Audience members at the event in Annapolis included the MACC Board of Trustees, presidents and administrators of Maryland's 16 community colleges and other guests. Smith, who was enthusiastic about the opportunity, said, "I am honored and excited to represent Prince George's Community College. I still can't believe I was chosen. This is such an amazing opportunity as a student!" A native of Argentina and resident of District Heights, she serves as the student trustee on Prince George's Community College's Board of Trustees.



As a visually impaired student, **Onafeko Damilare** faced unique challenges. Damilare, who is originally from Nigeria, learned how to find his way around with the help of fellow students, who walked him from class to class until he became familiar with the campus. After Damilare encountered financial hardship, the college's Disability Support Services Office (DSS) referred him to the Dreamkeepers program, which provides small grants to students facing unexpected financial emergencies. This assistance enabled him to finish the semester with four A's and complete an interview for a scholarship from the National Federation of the Blind of Maryland.



Returning to college at the age of 32, **Kelly Davidson** was initially anxious, but quickly realized she had made the right decision. Davidson shared her story in the article, “Reality Check: Envisioning My Success,” published in the Spring 2013 issue of *Peer Review*, a quarterly journal of the Association of American Colleges and Universities. The health education major described how college advisors helped her apply for scholarships, map out a plan for her future, and explore leadership opportunities on campus. “Academics coupled with extracurricular activities helped me develop a multidimensional way of viewing the world,” Davidson wrote. She served as president of the Campus Activities Board and is a member of Phi Theta Kappa National Honor Society.

Prince George’s Community College students are continually seeking opportunities to make meaningful contributions within the community that surrounds the institution. A series of events throughout the year responded to President Obama’s **Interfaith & Community Service Campus Challenge**, which aims to strengthen communities and unite people of diverse backgrounds. They included:

- The annual Christmas in April service project, a daylong effort to repair the homes of low-income and/or physically challenged senior citizens in Prince George’s County.
- A weekend experience at the Steinbruck Center for Urban Studies, an interfaith ministry of justice, hospitality and learning in Washington, D.C., introducing students to issues surrounding homelessness and poverty.
- An alternative spring break trip to the Interfaith Center of Greater Philadelphia, where students performed community service, participated in workshops and reflections, and engaged with members of grassroots community organizations and advocacy groups.



“Reality Check: Envisioning My Success,” by Kelly Davidson was featured in the Spring 2013 issue of *Peer Review*.



PGCC students take in the sights following their community service activities in Philadelphia during alternative spring break.

Class of 2014



Business administration major and Honors Academy member **Baraka Ekpo** was selected to serve as student speaker at the 2014 Commencement. Ekpo, who came to the U.S. from Nigeria, played for the men's soccer team, served as treasurer for the Asian Awareness Club, and was a member of the Bernard Collegian Center, the Honor Society, Phi Theta Kappa Tau Pi chapter and the African Student Union. He transferred to the University of Maryland, College Park's Smith School of Business on a two-year, \$10,000 Presidential Scholarship. He plans to obtain his CPA license and acquire an MBA in business management. Ultimately, he would like to return to Nigeria to be an entrepreneur and advocate for change and political reform.



Vania Legall, a general studies major focusing on international studies, served as president of the Asian Awareness Club, vice president of the Caribbean Student Association, a mentor with the International Education Center, and an academic peer assistant in the Office of Advising. She also volunteered with PGCC Cares and participated in the Walk Now for Autism and Christmas in April. Legall received the Social Science Memorial Scholarship at the 2014 Student Honors Convocation. She transferred to the University of St. Joseph in Connecticut with an offer of \$20,000 in scholarships and grants.



Graduate **Qeturah Olivera** majored in general studies with a focus on computer science. An Honors Academy member, she belonged to the STEM (science, technology, engineering, mathematics) Collegian Center, the Green and Fit Club and the Honors Society, and tutored for the Upward Bound program. Olivera received the Transfer Students in Information Technology and Engineering (T-SITE) scholarship to attend the University of Maryland, Baltimore County. The scholarship provides up to \$6,700 per year for ten transfer students.

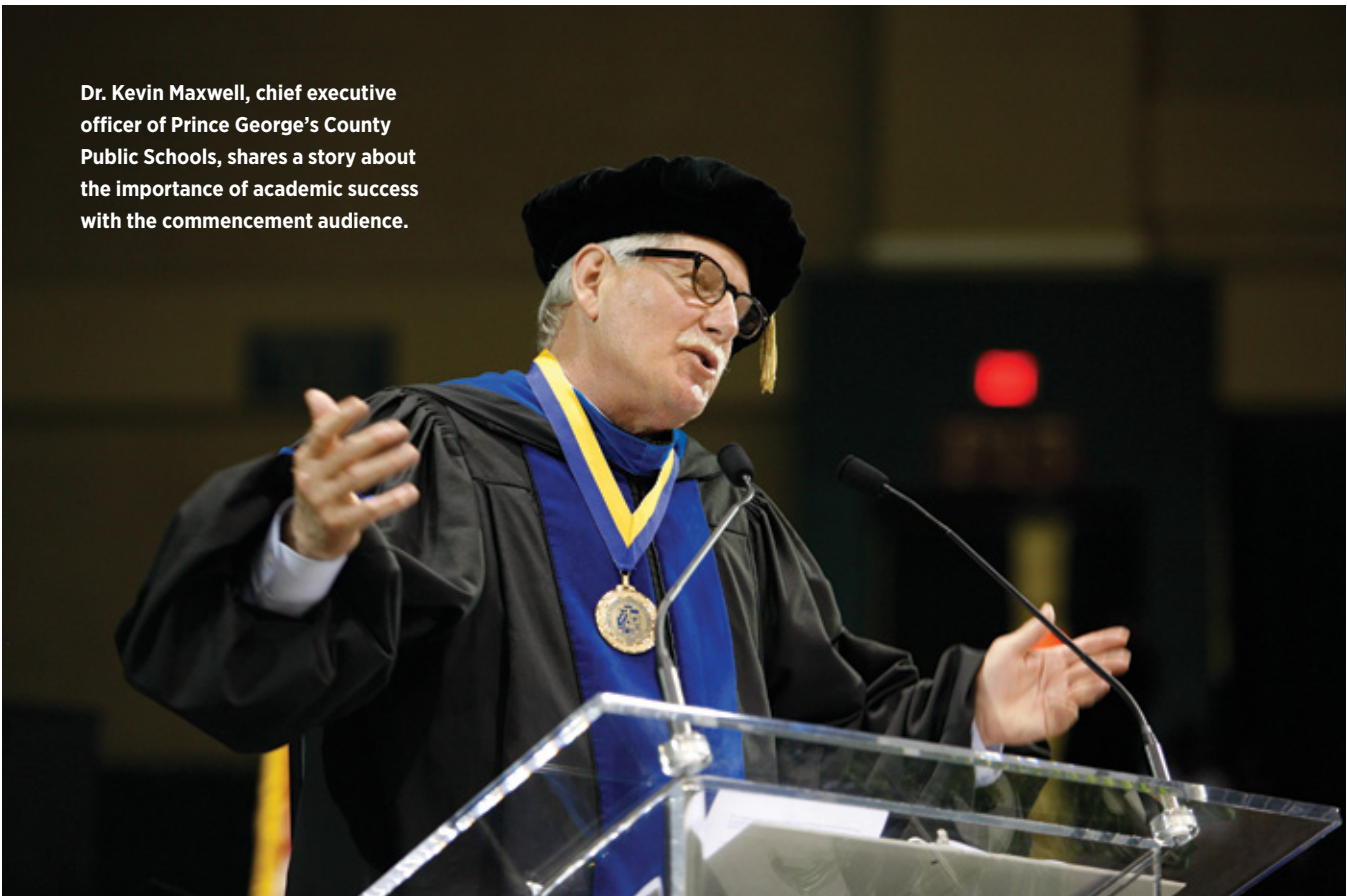


55th Commencement



Friends and family joined with the college community in May to celebrate the achievements of 948 graduates at the 55th Commencement Exercises of Prince George's Community College. Attendees heard from Chief Executive Officer of Prince George's County Public Schools, **Dr. Kevin Maxwell**, who delivered the keynote address. Dr. Maxwell received the Distinguished Alumnus Award in recognition of nearly 30 years of leadership and service to the students and families of Prince George's County and the state of Maryland. An alum of Prince George's Community College, Dr. Maxwell also attended the University of Maryland, College Park, and the University of Maryland, Baltimore County, where he received a doctorate in language, literacy and culture.

Dr. Kevin Maxwell, chief executive officer of Prince George's County Public Schools, shares a story about the importance of academic success with the commencement audience.



Prince George's Community College's active Intercollegiate Athletic program offers opportunities for student athletes to challenge themselves physically and mentally, engage in teambuilding, and develop leadership skills. Their hard work in 2013–2014 culminated in a proclamation from the Prince George's County Council lauding the college's athletic teams for their outstanding achievements. The honor capped a year that featured these highlights:

Athletic Excellence



The men's basketball team won the Region XX Division III Championship in February by defeating Anne Arundel Community College 75–63. **Lorenzo Foote** was named to the All-Tournament team and **Gabriel McCray** was tournament MVP.



The Owls celebrate their Region XX Division III championship win.



The men's baseball team stops to revel in their historic trip to the NJCAA Division III World Series in Tyler, Texas.



For the first time in the college's history, the men's baseball team advanced to the National Junior College Athletic Association (NJCAA) Division III World Series, held in Tyler, Texas.



In another historic first, head track and field coach **Richard Johnson** was named NJCAA Division III Track and Field Coach of the Year after his team won three gold, four silver and eight bronze medals at the Division III national championships. Coming in first were **Jean Udo** (100m hurdles), **Uchena Oparakau** (400m hurdles), and the women's 4x100 relay team (Krystal Simpson, Stephanie Nickerson, Destiny Stewart, and Gabriella Perez).



PGCC student athletes possess fortitude and make strides inside and outside the classroom.

Spotlight on Learning



Information Technology Early College (ITEC) students learn more about scientific concepts during a class.



Prince George's Community College participates in the **Information Technology Early College (ITEC)** Project in partnership with the Chesapeake Math and Information Technology (CMIT) Academy Public Charter School and other local colleges and universities. ITEC enables high school students to earn college credits and/or industry certifications through dual enrollment courses, academic and career counseling, and professional development. This year, the first group of 15 students completed college courses at CMIT, went on an excursion to Lockheed Martin, and prepared for a summer bridge program focused on IT Certifications and Security Clearance awareness. ITEC is funded by a grant from the Maryland Department of Education.



Cutting-edge technological advances help ITEC students prepare for a summer bridge program.

A kickoff event for the **National CyberWatch Center** celebrated the initiative's expansion into a prestigious national program. The 120-member cybersecurity consortium is headquartered at Prince George's Community College and funded by a grant from the National Science Foundation. As a National Advanced Technological Education (ATE) Center, its mission is to lead collaborative efforts to advance cybersecurity education and strengthen the national cybersecurity workforce.



Academy of Health Sciences' students pose before the U.S. Capitol after speaking with members of Congress.



The Academy of Health Sciences (AHS) enrolled more than 300 students in its third year and received more than 2,500 applications for admission in 2014–15. The academy served as the site of the Middle College National Consortium (MCNC) Student Leadership Conference in the spring. More than 500 students across the country took part in the conference and met with members of Congress to advocate local legislation that enhances or expands opportunities for college access for underserved youth. Third-year AHS students attended the National Institutes of Health (NIH) Community College Day and six obtained NIH internships as a result.



The college partnered with Prince George's County Public Schools (PGCPS) to develop and implement a dual enrollment plan meeting the requirements of Maryland's **College and Career Readiness and College Completion Act of 2013**. The agreement allows high school students to take courses at the college while still enrolled in a county public high school. Two orientation sessions and a joint PGCC-PGCPS marketing campaign made high school students and their parents aware of the program. As of June 2014, 194 dual enrollment students had registered for summer classes, and 327 students had registered for fall 2014 classes.



Dr. Carrie Zelna of North Carolina State University

The college's **Institutional Effectiveness Plan** involves assessing quality service and learning environments by each college unit to ensure the effective allocation and efficient use of resources to fulfill strategic objectives. The Office of Planning, Assessment and Institutional Research (OPAIR) developed materials to be used in unit

self-evaluations and reported an increase in scores related to data collection and usage over the past year. Dr. Carrie Zelna of North Carolina State University held a two-day workshop for members of the Student Services Leadership Council focused on measuring action items, articulating and assessing unit outcomes, writing good questions in assessment instruments, and analyzing data.



A developmental math instructor discusses new learning innovations designed to drive student success.

In addition to providing a dynamic and supportive learning environment on campus, Prince George's Community College faculty and staff made significant contributions in their respective fields as scholars, leaders and policymakers.

Faculty and Staff



The Organization of American Historians named **Darlene Antezana** chair of its Committee on Community Colleges. Dr. Antezana chairs the Department of History, Political Science, Geography and Anthropology.

Prince George's Community College President **Charlene M. Dukes** received the American Council on Education's (ACE) 2014 Reginald Wilson Diversity in Leadership Award. The award recognizes individuals who have demonstrated leadership and commitment to the advancement of underrepresented populations in higher education. Dr. Dukes was also honored with a Living Legacy Award this year, from the Association for the Study of African American Life and History (ASALH). The Living Legacy Awards honor African Americans across the country who are engaged in extraordinary work to improve communities, institutions, organizations and family life.

Art professor, **John Anderson**, had the distinction of serving as a professional mentor for Strathmore's Fine Artist in Residence Program, a grants panelist for the DC Commission of the Arts and Humanities, City Arts Projects—Individuals, FY14, and jurist for the Schmucker Gallery of Art, at Gettysburg College in Gettysburg, PA.

Tasha Green, director of the Health Information Management program and associate professor of allied health was appointed to U.S. Senator Ben Cardin's Health Advisory Group, which provides expertise and insight into health care issues under consideration by Congress.



Career Advisor **Alicia Jackson-Warren** received the Dedication to Professional Service Award from the Maryland College Personnel Association. The award is presented to a college student educator in recognition of his or her significant contributions and service in higher education.

Janet Sims-Wood, a Prince George's Community College librarian and resident oral historian, was honored with the James Partridge Award for Outstanding African American Information Professionals by the College of Information Studies at the University of Maryland and the Citizens for Maryland Libraries. She also delivered a presentation titled "Using Digital Archives to Preserve Black History," at the Association for the Study of African American Life and History's annual conference in Jacksonville, Fla.

Physical science and engineering professor, **Scott Sinex**, gave a presentation titled, "Deriving a Non-linear Multivariable Model for Stacking Nested Cubes via Spreadsheet Simulations" at the 26th ICTCM Conference in San Antonio, Texas.

J. David James, an associate professor in Allied Health, gave a presentation titled, "Teaching to the Test, No: Using the Test as a Teaching Strategy," at the 2014 Faculty of the Future Conference in Newtown, PA.

College Enrichment Day

Held annually in the fall, College Enrichment Day allows college employees to gather together as colleagues to exchange ideas, share best practices, and gain new knowledge. This year's event featured keynote speaker **John Kennedy** who delivered a motivational talk on the day's theme, "College Responsiveness: Achieving Results through Quality Service." The day included the Faculty and Staff Convocation, where the following individuals were recognized for exemplary service to the college.

Nursing Professor **Lisa Jordan** served as special editor for the Spring 2014 issue of the International Journal for Human Caring, a publication of the International Association for Human Caring.

Allison Miner, a health, nutrition, and physical education professor, received her doctorate degree from Morgan State University and successfully defended her dissertation titled, "The Effect of Quality Matters Certification on Student Satisfaction, Grades, and Retention at Florida International University."



Brenda Teal, chair of the developmental mathematics department, and **Sunnie Jackson**, assistant professor of developmental mathematics, presented "Redesigning the Future of Developmental Education: Avoiding the Pitfalls and Fostering Progress" at the annual conference of the Association of Faculties for the Advancement of Community College

Teaching (AFAACT). The conference was held at Prince George's Community College. Dr. Teal and Ms. Jackson also presented their paper at the conference of the Developmental Education Association of Maryland.



Melinda Kramer

2013

President's Medal
Melinda G. Kramer

Outstanding Administrative and Professional Staff Award
Rosa Smith

Outstanding Technical and Support Services Staff Award
Steven J. Smith
Andre J. Fitch

Outstanding Full-Time Faculty Award
Cassandra Moore-Crawford

Outstanding Adjunct Faculty Award
Sarah Hyatt

Workforce Development and Continuing Education Outstanding Adjunct Faculty Award
Paulette A. Guy

Employee Community Service Awards
Barbara C. McCreary
Paulett D. McIntosh



Faculty and staff attend a College Enrichment Day presentation

Advancing Economic and Workforce Development



PRINCE GEORGE'S COMMUNITY COLLEGE

The college and community celebrated the achievements of the Center for Minority Business Development (CMBD) as it closed to make way for the new **Center for Entrepreneurial Development (CED)**. The CMBD worked to accelerate the development of minority businesses based in Prince George's County and to expand local minority entrepreneurship. Local businesses realized a 40 percent growth in gross revenues and a 62 percent growth in hiring. The CED will continue these efforts, providing training and development to entrepreneurs in multiple industries at various stages of growth.



Center for Entrepreneurial Development interim executive director, June Evans (far right), and industry partners, following CED's launch.

The college's **Adult Education Program** served more than 5,000 students with basic education and literacy instruction, GED workshops and classes, English Language and Civics classes, the National External Diploma Program (NEDP) and family literacy. The literacy program expanded significantly, with the opening of a drop-in computer lab and the addition of more than 50 volunteer literacy tutors.

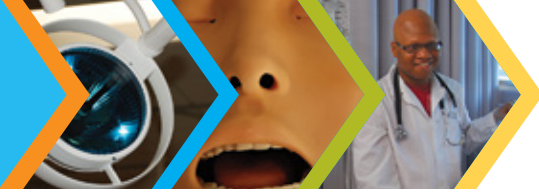


A pharmacy technician student writes a prescription during clinical training.



Changes in the pharmaceutical industry prompted curriculum modifications and integration, professional development opportunities and an enhanced focus on assessment in the Pharmacy Technology program. This resulted in a licensure pass rate of 100 percent for program graduates in Spring 2014, the highest recorded in the program.

Development



Workforce Development and Continuing Education assists a variety of populations through more than 500 courses, workshops, and special programs offered yearly.



College and Community

Prince George's Community College partnered with Under Armour, a manufacturer of sports clothing, to receive uniforms, footwear and accessories for all of the college's athletic teams. It is the only community college in Maryland to have an exclusive relationship with **Under Armour**. Under the three-year agreement, the company is outfitting college athletes and athletic staff with head-to-toe Under Armour products.

President Barack Obama traveled to Prince George's Community College to deliver remarks on the Affordable Care Act. At the event, attended by Maryland Governor Martin O'Malley, U.S. Senator Ben Cardin, and Congresswoman Donna F. Edwards, the president outlined the legislation's benefits and asked Americans to encourage their friends and family to obtain health coverage.



This is a place where lesbian, gay, bisexual, and transgender students are welcomed and supported.

The college implemented the **Safe Space Program** this year to promote a welcoming and secure campus environment for lesbian, gay, bisexual, transgender (LGBT) individuals.

Safe Space training sessions focus on increasing awareness and knowledge of the issues faced by LGBT individuals and increasing the visibility of institutional support.

After training, program participants receive a safe space sticker to display in their offices or other appropriate areas. The Safe

Space Program seeks to emphasize that small actions can make a big difference in the ability of LGBT students to succeed without fear or hesitation.



PGCC's refurbished tennis courts will assist the college in reviving the student tennis program.

A ribbon-cutting ceremony in May celebrated the opening of seven refurbished tennis courts and two additional youth courts. Adult and young players from the community attended and were able to experience the new courts for the first time. The renovation was part of the American Express **Fresh Courts Program**, a philanthropic partnership between the United States Tennis Association and American Express to invest in developing communities through the renovation of existing tennis facilities. Prince George's Tennis and Education Foundation director, Brenda Gilmore, was on-site at the event and shared her vision of partnering with the college in an effort to make the sport more accessible to urban youth—an effort that would build self-esteem and promote fitness. The endeavor is a significant milestone for the college, as it intends to use the new tennis courts to revive the student tennis program.



The Prince George's County-based charitable organization, Brothers for a Cause, pledged \$100,000 over the next four years for **PGCC Cares**, a campus and community-wide effort that responds to the critical needs of students. Brothers for a Cause provides funds and resources to improve the lives and work skills of the economically disadvantaged. The organization sponsored a community awareness and fundraising event in June that included a fitness walk, live music and fun family activities.

Through a partnership with NBC4, Prince George's County Office of the County Executive, Shred-It and PNC Bank, the college hosted the 7th **Community Shred** event. Local residents in more than 3,000 vehicles drove onto campus to drop off boxes of materials for free shredding. More than 100 tons of material were shredded and recycled, saving at least 1,887 trees. Live broadcasts on NBC4 educated the public on how shredding offers protection against identity theft and protects the environment.



PGCC staff and students help to prepare baskets during a community service project.

Teens aged 15–19 took part in a free job readiness program sponsored by Prince George's Community College, Prince George's County Government and Prince George's County Public Schools. The **Youth@Work**/Summer Youth Enrichment Program provided training in essential workplace skills such as critical thinking, workplace etiquette and communication. Classes took place at county high schools, with follow-up sessions online.

Prince George's Community College students and employees volunteer regularly at the **SHARE Food Network** in Hyattsville. The SHARE Food Network distributes high-quality, affordable and nutritious food as a way to build community and strengthen families. Its facility produces 10,000 packages of food a month. The college received SHARE's Community Commitment Award in appreciation of these efforts.

Prince George's Community College hosted its fourth annual **Women's Summit**, a day-long event featuring interactive sessions about career choice, leadership, health and wellness, stress, scholarships, personal safety and self-esteem. Discussion leaders included Tyjaun A. Lee, vice president for Student Services; Cecelia Knox, program manager, Next Step Program; Laura Harver, advisor and program manager, Women of Wisdom; Brian Hamlin, program manager, Diverse Male Student Initiatives; and additional PGCC faculty and administrators. Ayanna Gregory, motivational speaker, dramatist, performance and recording artist, delivered the keynote address during the event.

At the **21st Annual Bluebird Blues Festival** in September, thousands enjoyed the music of celebrated blues artists Diunna Greenleaf, Big Daddy Stallings, Nathan Fox and the Upton Blues Band, Phil Wiggins, the Chesapeake Sheiks and The Jewels. Attendees also enjoyed other live acts, music workshops, children's activities, food and crafts.

Technology and Facility Upgrades

Work began on a significant expansion of **University Town Center (UTC)** at Prince George's Community College, the largest of the college's extension centers. The renovation doubled UTC's existing space, increasing computer lab capacity and adding instructional and biology labs, computer-equipped classrooms, an assessment center, and a dedicated Student Services training room. New first-floor space will include nine staff offices, eight new classrooms, a conference room and a large flex room for contract training. A fitness room will be located on the ground floor.



UTC, the college's largest extension center, expanded its space to offer more classes and instructional resources.

Laurel College Center (LCC) is a state-designated Regional Higher Education Center established by Prince George's Community College and Howard Community College in 2001. It serves more than 2,500 students from both institutions. LCC, which occupies three floors of the Laurel Executive Building in downtown Laurel, is currently undergoing renovations to add seven new classrooms, two offices for faculty and tutors, and a student community area.

The college awarded a design contract for the renovation of **Queen Anne Fine Arts** that will modernize the facility, provide spaces for a new program in dance, and expand spaces to improve and transform the music, theatre, speech, television, radio and film programs. When completed, Queen Anne Fine Arts will feature an 800-seat theatre, a 250-seat Proscenium theatre, a 200-seat Blackbox Studio, and an art gallery, along with new performance, rehearsal and, instructional spaces.

The **Integrated Planning and Advising Services (IPAS)** initiative is a comprehensive, shared approach to completion that engages students, faculty, and staff. Through various web-based modules, students have online access to advising, course selection, registration, support services, coaching and academic progress. A newly configured Colleague Interactive Learning Platform (ILP) increases transparency between various campus computer systems and gives students seamless access to course information. The multi-year IPAS project is funded by a \$100,000 grant from the Bill & Melinda Gates Foundation.



Strengthening Resources: Major Grants

A grant of nearly \$2 million from the Maryland Department of Labor, Licensing & Regulation for the **Adult Education and Family Literacy Program** helps adults become literate; obtain knowledge and skills necessary for employment and self-sufficiency; support their children's academic success; and complete their secondary education.

The Maryland Department of Education awarded the college a \$599,466 grant as part of the Maryland Early College Innovation Fund for the **Information Technology Early College (ITEC)** project. ITEC builds a student pipeline for information technology beginning in middle school, enabling students to earn an associate's degree, industry recognized credentials, and security clearance awareness prior to high school graduation.

Prince George's Community College received a three-year, \$300,000 grant funded by the U.S. Department of Justice for the creation of a **Violence Prevention Center (VPC)** to increase prevention and education programming, victim services, and accountability of perpetrators. The VPC offers outreach services to underserved populations affected by violence and a training program to reduce violence on campus. Trained peer advocates and educators will assist and advocate for victims and educate peers on prevention.

The Maryland Higher Education Commission granted funding of \$148,400 for a **College and STEM Prep Readiness (CASPAR)** initiative designed to assist students at local high schools with a need for college preparation intervention. CASPAR focuses on academically at-risk and/or academically under-prepared students as they prepare for graduation and college entrance. Participating students receive assistance with applying for financial aid, financial literacy, and academic preparation and remediation in mathematics, reading and science. Students and their families receive college and career preparation services, with particular emphasis on different STEM disciplines.



Dedicated to student success and meeting the needs of the community, Prince George's Community College serves more than 44,000 students each year, and plays a critical role in the social and economic well-being of the community that surrounds it.



Civil rights activist Dick Gregory shared anecdotes about the civil rights movement during his visit to PGCC.

Highly acclaimed author, comedian and activist, **Dick Gregory**, visited Prince George's Community College in conjunction with the Book Bridge Project selection, *The Rebellious Life of Mrs. Rosa Parks* by Jeanne Theoharis. Gregory participated in an interview and discussion with college President Charlene Dukes and Associate Professor of History Korey Brown. His appearance was the highlight of a daylong series of events, including a workshop and film screening that explored civil rights through the years.

The “**One Brick at a Time**” project allows students, alumni, employees and members of the public to become a lasting part of the college's legacy by purchasing a personalized commemorative 4” x 8” brick. The One Brick at a Time Campaign Dedication Ceremony was held to celebrate the placing of 57 bricks in front of the Center for Health Sciences.



The PGCC Foundation's annual golf tournament consistently raises money to provide scholarship opportunities for students in need.

A host of alumni, friends and employees of the college attended the **2014 Annual Scholarship Golf Tournament**, held at the Country Club at Woodmore in Mitchellville. Clark Construction was presenting corporate sponsor, with Old Line Bank and Southern Management Corporation serving as Eagle Sponsors. The tournament raised more than \$79,957 for the general scholarship fund.

Prince George's Community College Foundation, Inc.



The Prince George's Community College Foundation's board of directors, a dedicated Campaign Leadership Team, and numerous volunteers serve as advocates for the college and its **Purpose, People, Possibilities** comprehensive campaign. The campaign raised more than \$29 million, exceeding its original \$25 million goal, and making it the college's largest and most ambitious fundraising campaign. The campaign is a demonstration of public and private sector support for Prince George's Community College. Contributions reflect confidence in the work of the college, which is first and foremost a community institution.

The Foundation's efforts are aligned with the College's priorities to provide (1) scholarships and services that maximize access for a broad range of students with diverse needs; (2) academic and workforce development programs that prepare students for the region's high-demand jobs; and (3) technology, equipment, and furnishings to support state-of-the-art teaching and learning.

*Purpose, People,
Possibilities*



Hillman Entrepreneurs and Apartment and Office Building Association of Metropolitan Washington (AOBA) are two donor-sponsored programs that support PGCC students in their career goals.

Fiscal Year 2013–2014 Grants

Federal

Name of Grant	Project Director	Amount	Funding Source
Center for Integrated Quantum Materials	Scott Sinex	\$30,000	National Science Foundation
Curriculum & NIST/NICE Workshop Faculty Travel Supplement Grant	Charles O'Brien	319,825	National Science Foundation
Violence Prevention Center	Scheherazade Forman	300,000	US Department of Justice
Youth CareerConnect Program	Sandra Dunnington Joseph Martinelli	1,875,321	US Department of Labor
Federal Total:		\$2,525,146	

State/Local

Child Care Career & Professional Development Fund	Teresa Bridger	\$75,045	Maryland State Department of Education
Children's Developmental Clinic	Susan Gagnon	48,097	Prince George's County Government
Next Step	Cecelia Knox	350,000	Prince George's County Social Services
FY2014 Consolidated Adult Education & Family Literacy Services Program	Jacqueline Walpole	100,067	State of Maryland Department of Labor, Licensing & Regulations
FY2014 Consolidated Adult Education & Family Literacy Services Program	Jacqueline Walpole	1,858,415	State of Maryland Department of Labor, Licensing & Regulations
FY2014 CTE Reserve: Pediatric/ Neonatal Patient Care Simulation Upgrade	Angela Anderson	20,000	Maryland State Department of Education
FY2014 Perkins Local Plan Improvement	Catherine Lapalombara	621,950	Maryland State Department of Education
Information Technology Early College Project	Mara Doss	599,466	Maryland State Department of Education/ Maryland Early College Innovation Fund
State/Local Total:		\$3,673,040	

Corporate/Foundation (Non-Governmental)

Name of Grant	Project Director	Amount	Funding Source
ADAPTS Reverse Transfer Grant Program	Janelle Cartledge	\$24,825	Maryland Higher Education Commission
America Saves Week 2014	Betty Habershon	2,000	Consumer Federation of America
College and STEM Prep Readiness	Teresa Bridger	148,400	Maryland Higher Education Commission
College Goal Sunday	Kevin Wade	1,000	Mid-Eastern Association of Educational Opportunity Program
Community Financial Center	Betty Habershon	45,000	Fannie Mae
CyberWatch: Mid-Atlantic Regional Collegiate Cyber Defense Competition	Charles O'Brien	16,000	University of Texas at San Antonio
Earned Income Tax Credit Program	Betty Habershon	10,000	United Way
Entrepreneurship Development Program	Ruth Lewis	15,000	Capital One Bank
Hospitality Express 4 Success Partnership	Cecelia Knox	15,000	Washington Area Women's Foundation
Lotus Project/ Economic Security	Cecelia Knox	40,000	Meyer Foundation
Mid-Atlantic Teaching of Psychology Conference	Diane Finley	1,000	American Psychological Association
Regional Collegiate Cyber Defense Competition (CCDC) Sub-award	Charles O'Brien	1,000	University of Texas at San Antonio
Stepping Stones Initiative: Women of Wisdom	Cecelia Knox	25,000	Washington Area Women's Foundation
The Healthcare Industry Partnership of Prince George's & Charles Counties	David Buonora	50,000	Associated Black Charities
VITA Grant Contract-Tax Year 2013	Betty Habershon	10,800	Maryland CASH Campaign

Corporate/Foundation (Non-Governmental):

\$405,025

Grand Total—Fiscal Year 2014:

\$4,078,065

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FY2014

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\$100,000 and up

Kathy & Jerry Wood Foundation, Inc.
National Science Foundation
Prince George's County Economic
Development Corporation
Southern Management Corporation
United States Tennis Association*

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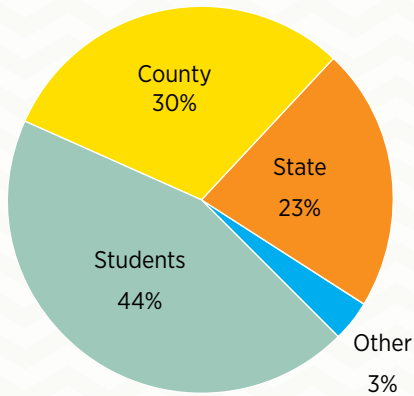
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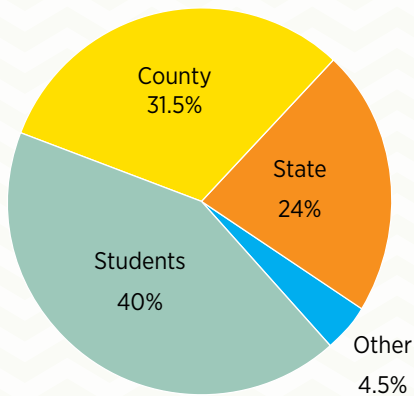
* Denotes In-kind Donations

Prince George's Community College Statement of Revenues, Expenses and Changes in Net Assets for the Years Ended June 30, 2013 and 2014



FY2013

Unrestricted Revenue



FY2014

Unrestricted Revenue

Operating Revenue	FY2013	FY2014
Student Tuition and Fees—Net of Scholarships	\$26,585,382	\$26,678,000
Federal Grants and Contracts	25,324,247	26,372,199
Gifts and Grants	105,000	131,147
Auxiliary Enterprises	971,617	728,069
Agency Revenues	143,703	199,239
State Paid Retirement Benefits	5,030,235	5,500,611
Other Revenues	217,173	435,091
Total Operating Revenues	\$58,377,357	\$60,044,356

Operating Expenses	FY2013	FY2014
Instruction	\$37,258,427	\$39,181,289
Research	37,104	50,100
Public Services	313,186	371,407
Academic Support	16,541,494	17,263,243
Student Services	10,496,994	10,529,964
Institutional Support	24,032,441	25,194,390
Plant Operations and Maintenance	8,787,482	10,509,142
Scholarships and Fellowships	6,714,492	6,455,624
State Paid Retirement Benefits	5,030,235	5,500,611
Depreciation Expense	6,977,456	8,130,526
Total Operating Expenses	\$116,189,311	\$123,186,296
Operating Revenue (Loss)	\$(57,811,954)	\$(63,141,940)

Non-operating Revenues (Expenses)	FY2013	FY2014
State Appropriation	\$22,013,073	\$24,412,143
County Appropriation	29,545,200	29,545,300
Restricted Donations, Grants, Scholarships	2,806	1,571
Restricted Gifts and Grants	5,477,748	3,522,034
State of Maryland Programs	141,245	362,904
Transfers to Prince George's Community College Foundation, Inc.	0	0
Transfers-Expense	(58,832)	(82,138)
Earnings from Invested Funds	38,200	22,949
County Programs	1,500,000	1,500,000
Total Non-operating Revenues	\$58,659,440	\$59,284,763

Income (Loss) before Other Revenues, Expenses, Gains or Losses	FY2013	FY2014
	\$847,486	\$(3,857,177)

Capital Appropriation **\$3,819,521** **\$4,092,335**

Net Assets	FY2013	FY2014
Increase in Net Assets	\$4,667,007	\$235,158
Net Assets at Beginning of Year	\$165,042,366	\$169,709,373
Net Assets at End of Year	\$169,709,373	\$169,944,531

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