Assessment of Teaching and Student Learning

AACC CHINA VELT ORIENTATION PROGRAM
HOSTED AT PRINCE GEORGE'S COMMUNITY COLLEGE
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SCOPE

• Over 37,000 students (14,000 credit)
• 156 programs
• 5 divisions, 20 departments
ASSESSMENT UNTIL 2010

- **Who:**
  - Department chairs + 1 faculty member to run overall process
- **What:**
  - Primarily course outcome assessment;
  - Program and gen. ed. were assessed separately.
  - 1-2 courses per year, per participating department - 60-70% of course outcomes
- **When:**
  - Departments set own timelines and select sections.
- **Analysis**
  - Data were analyzed by a single math faculty member.
  - Office of Planning, Assessment, and Institutional Research not involved
2010 ASSESSMENT STRUCTURE

Coordinator of Academic Assessment (Faculty member)

Department Chair
  Faculty

Department Chair
  Faculty

Department Chair
  Faculty

Focused mainly on vetting course outcomes
Vice-President

Academic Affairs

Director of assessment

Academic Affairs Assessment Committee

Office of Planning, Assessment and Institutional Research (OPAIR)

Assessment Coaches

Division Deans

Department Chairs

2 Division Representatives

DAT for each department (3 faculty members per team)

Faculty Working on Assessment
PGCC’S ASSESSMENT PROCESS

• In 2011, each department created a 4 year assessment cycle for each program and certificate
• This cycle lists which courses will be assessed each semester
• In this cycle, course outcomes are aligned with program outcomes and measurable outcomes (general education)
• In 4 years we will have data on:
  • All course outcomes of all sections of the assessed courses
  • All program and certificate outcomes
  • All measurable outcomes through course assessment