Student Learning Outcomes Assessment Report – Spring 2014 Overview
Overview

• The Student Learning Outcomes Assessment Report (SLOAR) is a document prepared on a semester basis that overviews assessment results from assessed courses. Each semester courses are assessed to evaluate students’ performance on course outcomes, program outcomes, and the student core competencies. All programs/options and certificates are assessed through a four-year schedule of course assessments.

• This report shows students achievement of course outcomes through TK20’s “PGCC Course Outcome Achievement” report. This means that all data is merged, i.e. if multiple assessment tools were used, the data is combined in a single graph/table, unless the same outcomes were measured at the mid- and endpoint of the semester (BIO-2050 only). This report includes the measurements from the Tk20 rubrics and the Benchmark multiple-choice exam data (this data was uploaded into Tk20 by the assessment team).

• This report gives broad general information about students’ performance. It is recommended that departments run additional reports. In the case of rubric data, please run Tk20’s “Overall student performance in rubric-based assessments (008*)” report, which presents results from a specific rubric-based assessment. In the case of multiple-choice data, please run Datalink’s “Item Analysis” report, which presents detailed information about each question as well as other statistical information (e.g. KR20).

• For more information on how to interpret the data in this report, please refer to the following document, which can be found on S:Assessment and MyPGCC: Guidelines – Making Sense Out Of the SLOAR Data

• 13 of these courses are reassessments. For information on the results of these reassessments, please review the “Action Plan Success Report SP13-SP14.”

• Please note that in academic year 2014-2015, 70% of usable data will need to be submitted in order to be considered compliant.
Overview

- In spring 2014, 17 departments participated in the regular course assessment process. Two departments (NUR and DVM) and one area of the Allied Health Department (HIM) are currently conducting other assessments of their effectiveness and will resume their participation in the learning outcomes assessment in future semesters.

- Data were scheduled to be collected from 53 courses. Data could not be collected for several scheduled courses due to low enrollment (PHL-1350, EGL-2110, SPN-1020). Data could also not be collected for several other courses due to other reasons, such as curricular changes or revised assessment plans (RAD-1580, RAD-2540, CHM-1010, CHM-1020, and CHM-2010). These assessments will be made up in FA14 or SP15.

- Out of the remaining 44 courses, 44 (100%) engaged in the assessment process and 34 (77%) fully complied with the process, i.e. 60% or more usable data was submitted.

- In the case of ten courses, there were problems with data collection:
  - The department submitted less than 60% of useable data (HLE-1150, HLE-1150H, PED-1570, BMT-2400, ECN-1030, PSY-1010H, and SOC-1010H)
  - The department’s assessment instrument was not approved by the Academic Team (CUL-1100)
  - The department did not measure all course outcomes (ART-1570 and SOC-1010)