This one-year catalog (fall 2015–summer 2016) contains a listing of programs of study, courses, and other important information. However, it does not contain a complete statement of all procedures, policies, rules, and regulations. The college has the right to change any academic or other requirements, tuition, fees or other charges, course offerings, course content, programs, procedures, policies, rules, and regulations from time to time and without notice. Important information updates will appear in credit schedules of classes. Departmental policies and procedures may still apply, even if they are not printed in this catalog. Meeting graduation requirements and determining transferability to other institutions are the student’s responsibility, even though advisors may assist.
VISION
Prince George's Community College will be the community’s first choice for innovative, high quality learning opportunities.

MISSION
Prince George's Community College transforms students’ lives. The college exists to educate, train, and serve our diverse populations through accessible, affordable, and rigorous learning experiences.

STRATEGIC GOALS FY2014–2017

STRATEGIC GOAL 1
Enhancing pathways that guide students to achieve their academic, career, and personal goals.

STRATEGIC GOAL 2
Cultivating a welcoming and responsive learning environment.

STRATEGIC GOAL 3
Fostering partnerships to respond to a diverse and evolving community and workforce.

STRATEGIC GOAL 4
Promoting and supporting a collaborative institutional culture for communication, decision-making, and governance.

PHILOSOPHY OF EDUCATION

WE BELIEVE:
• Education is valuable in and of itself.
• Learning is a lifelong commitment that transforms lives and promotes responsible citizenship.
• General education courses expose all degree-seeking students to a common body of skills, knowledge, and values that form the basis for lifelong learning.
• Learning occurs inside and outside the classroom, including co-curricular and service activities.
• Higher order reasoning and effective decision-making are essential to a sound education.
• Intellectual expression requires effective reading, writing, and communication skills.
• Education serves practical and creative needs that are both individual and communal.
• Learning requires a forum wherein the free consideration of ideas, values, and informed points of view is encouraged, and where diversity of thought is valued.
• Instructional methods should be developed by qualified full and part-time professionals. Instruction should be dynamic, current, and effective, using a variety of learning technologies. It should engage students as active partners who are responsible for their learning and adapt to an increasingly multicultural, global, and technologically driven society.
• Access to education should be available to meet diverse student needs, ranging from adult basic education to honors offerings.
• Student success is the responsibility of all members of the college community. It requires that high expectations are set and standards of excellence are maintained.
• Improving learning requires the continual assessment of student success.
MESSAGE FROM THE PRESIDENT

Welcome to Prince George’s Community College!

Our mission is to provide quality academic, workforce development, and continuing education programs complemented by comprehensive support services to the students we serve. Since 1958, we have been providing opportunities for educational advancement to those living in Prince George’s County and the surrounding areas. Prince George’s Community College has a rich history and a current reputation of providing affordable, quality higher education opportunities for area residents.

Whether you want to start a new career, better prepare for college, or transfer to a four-year university, all of the information you need to know about attending Prince George’s Community College can be found within this catalog. The institution is immensely proud of the highly qualified faculty, staff, and administrators whose passion and dedication is to focus on providing you with a positive learning environment to meet your educational needs. All instructional programs have goals and are focused on two things: student learning outcomes and student success and retention.

We offer 63 associate degree programs, 61 certificates, and hundreds of workforce development and continuing education courses, many of which lead to certifications and licensures. Our rigorous curriculum includes career-oriented programs as well as those designed for successful transfer to a four-year college or university. You will find a complete description of our credit programs of study located in Chapter 8 of the 2015–2016 Catalog, and workforce development and skills training opportunities are found in Chapter 12.

The college relies on the latest technological innovations to help students achieve their educational and career goals. We also boast a one-stop student services center, where students can access admissions, financial aid, registration, testing services, academic resources, and other student-help offices. This is all to ensure that the “business” of being a student is as easy as possible.

We believe that education leads to opportunity, and that opportunity changes lives. An education at PGCC is truly life-changing. For many, the experiences had at Prince George’s Community College made a difference in their lives—it can also make a difference in yours. The institution is the place to both begin and accomplish your goals.

We look forward to seeing you realize and achieve those aspirations.

Charlene M. Dukes
President
Prince George’s Community College
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COLLEGE RECOGNITIONS AND AWARDS

NATIONAL CENTER OF ACADEMIC EXCELLENCE IN INFORMATION ASSURANCE TWO-YEAR EDUCATION

The National Security Agency and the Department of Homeland Security has certified Prince George’s Community College as one of only 32 community colleges for this certification. The college is certified from 2010 to 2015.

WHITE HOUSE CHAMPION OF CHANGE

Prince George’s Community College is the only college in Maryland to be selected as a White House Champion of Change for its commitment to improving completion rates, especially among disadvantaged students, and for its sector-based partnerships.

NATIONAL CYBERWATCH CENTER FUNDED BY THE NATIONAL SCIENCE FOUNDATION

Prince George’s Community College is the headquarters for the National CyberWatch Center. The mission of the National Center is to lead collaborative efforts to advance cybersecurity education and strengthen the national cybersecurity workforce. The center is funded by the National Science Foundation. For more information, visit www.nationalcyberwatch.org

ACHIEVING THE DREAM COLLEGE

Selected as one of 30 community colleges in the 2011 cohort and one of 200 colleges and universities nationwide, Prince George’s Community College was chosen because of its dedication to increasing the number of students who complete and graduate

INNOVATION OF THE YEAR AWARD

The Envision Success institutional priority and completion agenda was honored by the League for Innovation in the Community College with a 2013 Innovation of the Year Award in the Leadership and Organization category and was one of 42 such recipients nationwide.

TOP 25 ASSOCIATE DEGREE PRODUCER AMONG AFRICAN-AMERICANS

Prince George’s Community College awards the most associate degrees to African-Americans of any college in Maryland, according to Diverse Issues In Higher Education. The college was ranked number 21 among all colleges in the country for African-American graduates based on the 2010–2011 U.S. Department of Education’s National Center for Education Statistics.

ACCREDITATIONS

Prince George’s Community College is fully accredited by the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104). Specific programs are approved or accredited in the following disciplines:

<table>
<thead>
<tr>
<th>Program of Study</th>
<th>Accrediting or Certifying Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management A.A.S.</td>
<td>Accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)</td>
</tr>
<tr>
<td>Nuclear Medicine A.A.S.</td>
<td>Accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)— see page 126 for more detailed accreditation information</td>
</tr>
<tr>
<td>Nursing LPN Certificate</td>
<td>Approved by the Maryland Board of Nursing</td>
</tr>
<tr>
<td>Nursing RN A.S.</td>
<td>Accredited by the Accreditation Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accrediting Commission (NLNAC) and approved by the Maryland Board of Nursing</td>
</tr>
<tr>
<td>Paramedic A.A.S. and Certificate</td>
<td>Accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP) through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and approved by the Maryland Institute for Emergency Medical Services Systems (MIEMSS), The Emergency Medical Services Board</td>
</tr>
<tr>
<td>Radiography A.A.S.</td>
<td>Accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT)</td>
</tr>
<tr>
<td>Respiratory Therapy A.A.S.</td>
<td>Accredited by the Commission on Accreditation for Respiratory Care (CoARC)—see page 144 for more detailed accreditation information.</td>
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