PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

AND

PRINCE GEORGE'S COMMUNITY COLLEGE

High School Program: CHILD GROWTH & DEVELOPMENT/PARENTHOOD EDUCATION

Community College Program: EARLY CHILDHOOD EDUCATION

This articulation Agreement has been developed to advance the opportunities of students in the Prince George's County Public School System who plan to continue their education at Prince George's Community College. The Agreement describes articulated programs that build on approved learning experiences and eliminates duplication of instruction.

Eligible College Courses for Articulated Credit:

- TED 0000     Elective (3 credits)
- TED 1200     Child Growth and Development (3 credits)

Requirements:

General Conditions

- Prince George's Community College will grant college credit for one or more of the courses listed above to eligible students when they present appropriate credentials to the registration office and enroll in the AAS in Early Childhood Education program at the college.

- The Student must complete an application for admission and be accepted to the college to receive credit. There will be no charge by the college to those students who receive credit for the eligible college course(s). However, the student is responsible for the application fee.

- No grade will be issued for college credits granted through the advanced placement procedures, only course credits will appear on the college transcript.

- The student will have the option to reject competency certification and instead, enroll in any of the community college courses identified.

- The student is required to take the college's placement test (Accuplacer, and if applicable, the Michigan Test for ESL Placement). In some cases, appropriate SAT or ACT scores may be used.

- The student must attend Student Orientation, Advising and Registration (SOAR).

Specific Conditions

- The student will be granted credits for the community college courses listed above, provided the following conditions are met:

- The student must enroll and register at Prince George's Community College in the program covered by this agreement and apply for articulated credit within two years of their high school graduation.

- The student meets the course prerequisites as specified in the PGCC catalog at the time of enrollment.
- The student has submitted the original Certificate of Articulated Credit along with a completed Request for Evaluation of Transfer Credits form.

- For TED 1200, the student must pass the equivalency test, as described on the attached chart.

**Advanced Placement Requirement:**

<table>
<thead>
<tr>
<th>PGCPS Course</th>
<th>PGCC Course</th>
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<tr>
<td>Child Development I, II, III</td>
<td>TED 0000 Elective (3 credits) and opportunity for (3 credits) for TED 1200 with a score of 80% or better on the Equivalency Exam.</td>
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<tr>
<td>Child Development II plus enrolled as a senior in Child Development Program</td>
<td>TED 1200 (3 credits) Opportunity to receive TED 1200 credit hours with a score of 80% or better on the Equivalency Exam.</td>
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Students must maintain a cumulative grade point average (GPA) of 3.0 and a “B” or better in required Child Development courses.

**Implementation:**

Implementation by the College will include

- Establishing procedure for student advising, program placement, and registration
- Scheduling an orientation day to interview, advise, test and pre-register students
- Maintaining records of credits awarded under terms of this agreement
- Establishing procedures for monitoring progress and evaluating the effectiveness of this articulated Program

Implementation by Prince George’s County Public Schools will include

- Disseminating information about this agreement to students and school personnel
- Documenting on the student’s transcript the courses completed and grades received for courses pertaining to this program.

**Maintenance of Agreement:**

This agreement is effective upon signature of both parties. It will remain in effect until written notification of termination by either party. If the agreement is terminated, students currently participating will be entitled to continue until completion of their program. While in effect, this
agreement will be kept current through an annual review. This agreement does not constitute a
binding agreement between the Prince George's County Public Schools and the institutions of higher
education as to any matter not specifically set forth in this agreement. Should any further Agreement
be reached between the parties, the terms and conditions will be set forth in a Memorandum of
Understanding.

Signature: Kevin M. Maxwell
Date: 11/27/13

Kevin M. Maxwell, Ph.D.
Chief Executive Officer
Prince George's County Public Schools
14201 School Lane
Upper Marlboro, Maryland 20772

Signature: Charlene M. Dukes
Date: 11/4/13

Charlene M. Dukes, Ed.D.
President
Prince George's Community College
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Revised 10/18/13