PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

AND

PRINCE GEORGE'S COMMUNITY COLLEGE

High School Program: TEACHER ACADEMY

Community College Program: TEACHER EDUCATION PROGRAM

This articulation Agreement has been developed to advance the opportunities of students in the Prince George's County Public School System who plan to continue their education at Prince George's Community College. The Agreement describes articulated programs that build on approved learning experiences and eliminates duplication of instruction.

Eligible College Courses for Articulated Credit:

- TED 1200 Child Growth & Development (3 credits) or
- PSY 2030 Child Psychology (3 credits) or
- PSY 2040 Adolescent Psychology (3 credits)

Only 3 credits total will be articulated.

Requirements:

General Conditions

- Prince George's Community College will grant college credit for one or more of the courses listed above to eligible students when they present appropriate credentials to the registration office and enroll in the Elementary or Secondary AAT programs at the college.
- The Student must complete an application for admission and be accepted to the college to receive credit. There will be no charge by the college to those students who receive credit for the eligible college course(s). However, the student is responsible for the application fee.
- No grade will be issued for college credits granted through the advanced placement procedures, only course credits will appear on the college transcript.
- The student will have the option to reject competency certification and instead, enroll in any of the community college courses identified.
- The student is required to take the college’s placement test (Accuplacer, and if applicable, the Michigan Test for ESL Placement). In some cases, appropriate SAT or ACT scores may be used.
- The student must attend Student Orientation, Advising and Registration (SOAR).

Specific Conditions

- The student will be granted credits for the community college courses listed above, provided the following conditions are met:
- The student must enroll and register at Prince George’s Community College in the program covered by this agreement and apply for articulated credit within two years of their high school graduation.

- The student meets the course prerequisites as specified in the PGCC catalog at the time of enrollment.

- The student has submitted the original Certificate of Articulated Credit along with a completed Request for Evaluation of Transfer Credits form.

**Advanced Placement Requirement:**

<table>
<thead>
<tr>
<th>PGCPS Course</th>
<th>PGCC Course</th>
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<tbody>
<tr>
<td>Human Growth &amp; Development through Adolescence (1 credit)</td>
<td>TED 1200 Child Growth &amp; Development (3 credits)</td>
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<tr>
<td>Teaching as a Profession (1 credit)</td>
<td>or</td>
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<tr>
<td>Foundations of Curriculum &amp; Instruction (1 credit)</td>
<td>PSY 2030 Child Psychology (3 credits)</td>
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<tr>
<td>Education Academy Internship (1 credit)</td>
<td>or</td>
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<td>PSY 2040 Adolescent Psychology (3 credits)</td>
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*Students must complete PSY 1010 with a “B” or better AND after completion of PSY 1010 must take the equivalency exam within one semester, for TED 1200, PSY 2030, or PSY 2040 and score 80% or better.

Only 3 credits total will be articulated.

Students must maintain a cumulative grade point average (GPA) of 3.0 in the Teacher Academy program of study with no grade lower than “B” in any of the four required courses.

**Implementation:**

Implementation by the College will include

- Establishing procedure for student advising, program placement, and registration

- Scheduling an orientation day to interview, advise, test and pre-register students

- Maintaining records of credits awarded under terms of this agreement

- Establishing procedures for monitoring progress and evaluating the effectiveness of this articulated program.

Implementation by Prince George’s County Public Schools will include

- Disseminating information about this agreement to students and school personnel
• Documenting on the student’s transcript the courses completed and grades received for courses pertaining to this program.

**Maintenance of Agreement:**

This agreement is effective upon signature of both parties. It will remain in effect until written notification of termination by either party. If the agreement is terminated, students currently participating will be entitled to continue until completion of their program. While in effect, this agreement will be kept current through an annual review. This agreement does not constitute a binding agreement between the Prince George's County Public Schools and the institutions of higher education as to any matter not specifically set forth in this agreement. Should any further Agreement be reached between the parties, the terms and conditions will be set forth in a Memorandum of Understanding.

**Signature:**

Kevin M. Maxwell, Ph.D.
Chief Executive Officer
Prince George’s County Public Schools
14201 School Lane
Upper Marlboro, Maryland 20772

**Signature:**

Charlene M. Dukes, Ed.D.
President
Prince George’s Community College
301 Largo Road
Largo, Maryland 20774

**Date:**

11/23/13

11/4/13

Revised 10/18/13