

**PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS
AND
PRINCE GEORGE'S COMMUNITY COLLEGE**

High School Program: **EARLY CHILDHOOD EDUCATION/CHILD CARE**

Community College Program: **EARLY CHILDHOOD EDUCATION**

This articulation agreement has been developed to advance the opportunities of students in the Prince George's County Public School System who plan to continue their education at Prince George's Community College. The agreement describes articulated programs that build on approved learning experiences and eliminates duplication of instruction.

Eligible College Courses for Articulated Credit:

TED 0000 Elective (3 credits)

TED 1200 Child Growth and Development (3 credits)

Requirements:

General Conditions:

- Prince George's Community College will grant College credit for one or more of the courses listed above to eligible students when they present appropriate credentials to the registration office and enroll in the AAS in Early Childhood Education program at the College.
- The student must complete an application for admission to be accepted to the College to receive credit. There will be no charge by the College to those students who receive credit for the eligible College course(s). However, the student is responsible for the application fee.
- No grade will be issued for the college credits granted through the advanced placement procedures, only course credits will appear on the College transcript.
- The student will have the option to reject competency certification and instead, enroll in any of the Prince George's Community College courses identified.
- Students with a cumulative GPA of 3.0 or higher are exempt from most placement testing. Students with a GPA lower than 3.0 are required to take the College's placement test (Accuplacer, and if applicable, the Michigan Test for ESL Placement. In some cases, appropriate SAT or ACT scores may be used.
- The student must participate in the New Student Orientation.

Specific Conditions:

The student will be granted credits for the community college courses listed above, provided the following conditions are met:

- The student must enroll and register at Prince George’s Community College in the program covered by this agreement and apply for articulated credit within two years of their high school graduation.
- The student meets the course prerequisites as specified in the PGCC catalog at the time of enrollment.
- The student has submitted a completed Request for Evaluation of Transfer Credits form.
- For TED 1200, the student must pass the equivalency test, as described on the attached chart.

Course Requirements:

PGCPS Course(s)	PGCC Course(s)
686103 (1 credit) Early Childhood Education 1 687203 (1 credit) Early Childhood Education 2 688323 (2 credits) or 688333 (3 credits) or 688344 (4 credits) Early Childhood Education Internship	TED 0000 (3 credits) and opportunity for (3 credits) for TED 1200 with a score of 80% or better on PGCC’s Challenge Exam.
686103 (1 credit) Early Childhood Education 1 plus enrollment in 687203 (1 credit) Early Childhood Education 2 as a Senior.	TED 1200 (3 credits) and opportunity to receive TED 1200 credit hours with a score of 80% or better on PGCC’s Challenge Exam.

Students must maintain a cumulative grade point average (GPA) of 3.0 and a “B” or better in required Early Childhood Education courses.

Implementation:

Implementation by the College will include:

- Establishing procedure for student advising, program placement, and registration
- Scheduling an orientation day to interview, advise, test and pre-register students
- Maintaining records of credits awarded under terms of this agreement
- Establishing procedures for monitoring progress and evaluating the effectiveness of this articulated program

Implementation by Prince George’s County Public Schools will include:

- Disseminating information about this agreement to students and school personnel
- Documenting on the student’s transcript the courses completed and grades received for courses pertaining to this program
- Submitting a list of recently graduated students enrolled in Career and Technical Education programs covered under this articulation agreement who are eligible to receive articulated credit at Prince George’s Community College. This list will be submitted by October of each year to the College.

Maintenance of Agreement:

The agreement is effective upon signature of both parties. It will remain in effect until written notification of termination by either party. If the agreement is terminated, students currently participating will be entitled to continue until completion of their program. While in effect, this agreement will be kept current through an annual review. This agreement does not constitute a binding agreement between Prince George’s County Public Schools and Prince George’s Community College as to any matter not specifically set forth in this agreement. Should any further Agreement be reached between the parties, the terms and conditions will be set forth in a Memorandum of Understanding.

Signature: Monica E. Goldson
 Date: 6/7/2021

Monica Goldson, Ed.D.
 Chief Executive Officer
 Prince George’s County Public Schools
 14201 School Lane
 Upper Marlboro, MD 20772

Signature: Clayton A. Railey, III
 Date: 8/5/2020

Clayton A. Railey, III, Ph.D.
 Executive Vice President and Provost
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