Prince George’s Community College is an institution of higher learning, but more than that, it is an agent of transformation. Education has the power to broaden horizons and minds, open doors and expand options. Ask any of our graduates about their college experiences and you will hear story after story of lives transformed. But the transformation does not end there. Just as the individual is transformed by education, so too is the larger community, which benefits from a well-educated, highly trained workforce and citizenry.

In order to affect transformation, we must be flexible and innovative as we identify, anticipate and respond to changing circumstances and needs. We are continually striving to improve student services, strengthen programs, expand capacity, and upgrade facilities. All these endeavors support our first priority: student success. Students who matriculate here learn quickly that their progress depends on the amount of time, effort and energy they are willing to dedicate. Our commitment is to provide the support and guidance they require in order to achieve success.

To fulfill this mission, we have created a systematic approach to student completion known as Envision Success. This comprehensive plan provides the framework for gathering and using data to enhance or develop support services and academic and career programs. The aim is to assist students in reaching their goals. Through Envision Success, we are building a culture of evidence with data to support institutional decision-making. This involves continual assessment, accountability, and action, as we undergo our own transformation to create the conditions most likely to promote student success.

These conditions are not the same for every student. Some benefit from strong retention, advising, and intervention programs that enable them to persist and complete their education. Others seek additional academic challenges and enrichment through the Honors Program and our discipline-specific Collegian Centers. Through Envision Success, we look to meet the varying needs of this diverse student body while maintaining quality and access for all.

We are continuing to make significant progress. Prince George’s Community College was the only college in Maryland to be selected as a White House Champion of Change, a distinction recognizing our efforts to ensure student success. Progress will not only be measured in terms of rising graduation, transfer, and retention rates, but also in the level of individual engagement in the classroom and in the life of the college. The activities of faculty, staff, and students highlighted within these pages demonstrate not only
engagement, but also an unfailing pursuit of excellence. These achievements have not gone unnoticed. Government, business, and community leaders seek out Prince George’s Community College. President Barack Obama returned to campus in March 2012 to learn about our programs and deliver a major address on clean energy. We also welcomed U.S. Senator Barbara A. Mikulski in 2012 at the National CyberWatch Center here on our campus. In May 2013, Maryland Governor Martin O’Malley visited our Academy of Health Sciences, the state’s first middle college, to highlight his administration’s efforts to accelerate access to higher education through the Early College Innovation Fund. These underscore the vital role we play in providing the education and training required to excel in a 21st century economy.

The college’s leadership in the areas of student completion, academic excellence and workforce development is due to the hard work of our faculty, staff and students. I thank them, and all our friends and supporters, for making our achievements possible.

Charlene M. Dukes
President

Prince George’s Community College
When students enroll at Prince George's Community College, they are demonstrating their commitment to a better future. But enrollment is only the first step. To get from registration to graduation requires clear goals and a strategy to reach them. *Envision Success* is the college’s institutional priority and formal plan designed to address student completion in a systematic way, using data to identify programs and services that work well, reforming those that are less effective, and developing new programs where necessary. The initiative addresses three major factors affecting completion—time, choice, and structure—and seeks to assist students at every stage of their educational journey.

This is not an isolated effort. College completion has become a top priority for community colleges across the state and nationally. Prince George's Community College participates in *Achieving the Dream*, the nation’s most comprehensive non-governmental reform network dedicated to community college student success and completion. The college is a signatory to *A Promise to Act*, a commitment by Maryland’s community colleges to increase completion rates statewide.

At an institutional level, *Envision Success* prompts the college community to identify promising practices in existing programs and services and to create innovative new ways to respond to the needs of students.

This includes reviewing current policies to optimize conditions for student learning and success. The college revised its registration procedures and eliminated late registration to create a more streamlined process and maximize instructional time. Students now must register and pay for courses by the end of the day prior to the first day of class. This allows faculty to obtain accurate rosters and for learning to begin immediately, making more efficient use of time and resources.

As part of the new registration process, students are now required to create an educational plan, *EduPlan*, and cannot register for any courses that are not already identified on the plan. This ensures that they are taking courses in the recommended sequence. Students are directed to begin introductory or “gatekeeper” courses within their first 18 credit hours at the college. Once students begin the sequence of courses needed for their specific certificate or degree program, they must register for the next required course in the sequence each consecutive semester. In this way, students remain on a clear, structured pathway to completion.

In addition to helping students navigate the college system, *Envision Success* supports enhanced learning. A new technology-focused professional development plan provides comprehensive training for faculty. It consists of two levels of training. The first involves the use of online systems such as
Blackboard and Owl Link. The second is designed to increase faculty knowledge of pedagogical strategies associated with multimedia instructional technologies. This training aids faculty and students by utilizing current technology to make learning more relevant, engaging, and interactive.

For these and other Envision Success initiatives, the college’s work has gained national recognition. The League for Innovation in the Community College selected Envision Success for the 2013 Innovation of the Year Award in the Leadership and Organization category.

The award is designed to recognize faculty, staff, and administrators who have created and implemented innovative programs, practices, partnerships, policies, and activities that improve the institution’s ability to serve students and the community.
Jamal Christian entered college in 1999 after graduating from high school but quickly realized he was not ready to be a college student. Instead, he enlisted in the U.S. Marine Corps and completed two tours in Iraq and one in Afghanistan. After his service, Christian returned to Prince George’s Community College, where he majored in general studies. He later transferred to Bowie State University to study business administration and hopes to start his own business.

Prince George’s Community College was a great choice. When I came here I didn’t really know what my experience was going to be. I met some great people and really learned how to progress in my studies and to go further in my life.”

Blondene Leys joined the U.S. Army in 2001 as a way to pay for college. After the attacks of September 11, 2001, Leys served in Iraq as a logistics specialist surviving roadside bomb explosions and rocket-propelled grenade attacks. When she left the military, Leys faced different challenges as the single mother of an autistic son. After putting her studies on hold for five years, Leys decided to pursue the college degree she had always dreamed of earning. She attended Prince George’s Community College with assistance from the Montgomery GI bill and received support through the college’s Veterans Services office. An honors student, Leys plans to become an English teacher.

Despite dropping out of high school, single mother Stephanie Mankey was determined not to give up on her education. Enrolling at Prince George’s Community College, she majored in English and graduated with a 4.0 GPA in May 2012. Mankey received the prestigious Regents Scholarship to attend the University of Maryland, College Park. “I was so grateful to have eventually found a home at PGCC, where I could build my self-esteem and thrive academically,” said Mankey.

“I am so proud to have seen the hard work I put into my first two years of college pay off with a full scholarship to University of Maryland, College Park.”
Philippa Palmer first attended Prince George’s Community College in 2003 to earn her certificate in Child Care Management and returned in 2011 to continue her education. Taking advantage of all the college had to offer, she was admitted to the Honors Program, awarded a Hillman Entrepreneurs Scholarship, and accepted into the Pathways Leadership Program. Palmer also was an advocate for those in need, working to fight hunger and help autistic children. In 2013, Palmer was selected to give remarks about her personal growth at the annual Maryland Association of Community Colleges Trustee Leadership Conference. After earning her Associate of Arts degree in Early Childhood Education and Special Education (with honors), Palmer transferred to the University of Maryland, College Park, to major in Special Education.

**Athletics**

For the first time in its history, Prince George’s Community College hosted the National Junior College Athletic Association (NJCAA) Region XX Division III Men’s Basketball Tournament. The men’s basketball team won the championship in March 2012 by defeating Anne Arundel Community College, 77-76. **David Golladay** was named to the All-Tournament team and **Josiah Woodruff** received most valuable player honors at the tournament.

The Lady Owls finished sixth among 21 teams in the NJCAA Division III Outdoor Track and Field Championship in May 2012. **Coneisha Smith** won first place in the 400-meter dash, second place in the 200-meter dash, and fourth place in the high jump. The 4x400 meter relay team finished second while the 4x100 and 4x800 meter relay teams placed third.

The NJCAA named student athlete and respiratory therapy major **Nnamdi C. Umunna, Jr.** to a position on the second team of the Division III All-American Soccer Team for 2012–13. Umunna earned the recognition as one of the top 22 players in the division by scoring 17 goals and earning 11 assists.
The 53rd and 54th Commencement Exercises of Prince George’s Community College celebrated the achievements of more than 2,300 graduates in 2012 and 2013.

Maryland Secretary of Higher Education the Honorable Dr. Danette Gerald Howard served as keynote speaker in 2012, while Maryland Senate President the Honorable Thomas V. Mike Miller, Jr. delivered remarks the following year. Then-chair of Prince George’s County Council the Honorable Andrea C. Harrison received the Distinguished Alumnus Award in 2012. The Honorable Joseph L. Wright, associate judge of the District Court for Prince George’s County, was recognized as a Distinguished Alumnus in 2013.

Graduate Carlos Biaou came to the United States from Benin, West Africa. At Prince George’s Community College, he was an active member of the Honors Academy and the International Education Center and participated in community service events such as the Walk Now for Autism Speaks and Christmas in April. Biaou received a $30,000 Jack Kent Cooke Foundation Undergraduate Transfer Scholarship to support his studies in electrical engineering at the University of Maryland, College Park. He hopes to return to Benin to put his expertise to work strengthening critical infrastructure and promoting energy independence.
At age 18, Noor Tagouri was the youngest graduate ever to be selected as the college's commencement speaker. A general studies major, she graduated in 2012 with a 4.0 GPA and earned the Transfer Academic Excellence Scholarship to attend the University of Maryland, College Park. While at Prince George's Community College, she founded and led the student organization, Green N’ Fit, served as president and public relations representative for the Muslim Student Association, tutored, wrote for The Owl newspaper, and was active in several other clubs. Tagouri hopes to become the first practicing Muslim woman news anchor or talk show host on American television, a dream she has held since childhood.

Business administration major Satcha Robinson was selected for a Jack Kent Cooke Foundation Undergraduate Transfer Scholarship as well as the Southern Management Corporation Kogod School of Business Scholarship to American University. After completing her bachelor’s degree, she would like to attend law school. Robinson played softball, captained the women's soccer team, volunteered for several community service projects, and served as a mentor for the International Education Center. As she moved on, Robinson looked back with gratitude. “I fully realize my great fortune to have attended such an outstanding institution. During my time at the college I was able to play two varsity sports, be a member of the Honors Academy, and study under knowledgeable professors. This exposure to supportive advisers, coaches, and faculty has allowed me to exceed my every expectation and become the person I am today.”
Class of 2013

Pre-engineering major Roy Anderson first attended Prince George’s Community College as a dually-enrolled high school senior taking calculus. An active student leader, Anderson was president of the National Society of Black Engineers and a member of the STEM Collegian Center, the Diverse Student Male Initiative, and Phi Theta Kappa International Honor Society’s Tau Pi chapter. He was one of two college nominees for the All-USA Academic Team and was a member of the All Maryland Academic Team. Graduating with high honors, Anderson received a $2,500 transfer merit scholarship to the University of Maryland, Baltimore County, where he was admitted to the Honors College and is pursuing studies in mechanical engineering and philosophy.

Phillicia Carey graduated with a full scholarship to attend American University’s Kogod School of Business. Funded by Southern Management Corporation, the scholarship is worth more than $60,000 per year for two years. Carey, an accounting major, provided math tutoring for students at Charles Herbert Flowers High School, served as a mentor for the ALANA program, participated in Honors Society events, and was an active member of Women of Wisdom, a campus program designed to enhance the educational attainment and life skills of women and future leaders.
Juanita Y. Artis delivered the student address to her fellow graduates in the Class of 2013. Artis, who overcame significant personal challenges to enter and complete college, received degrees in criminal justice and psychology. She was accepted into the University of Maryland, College Park and is pursuing a degree in criminology. “Prince George’s Community College has transformed me as a leader, a student, and a woman,” said Artis. She hoped her classmates would take away from her speech the message that “you can dictate your own future through the lessons you have learned here at the college.”
Assistant English as a Second Language (ESL) Professor Jeanette Gerrity-Gomez was awarded a 2013 Fulbright grant to teach at Universidad Católica de El Salvador in Santa Ana, El Salvador.

Adjunct English faculty members Christopher Bolster and Clifford Starkey presented at the Popular Culture Association/American Culture Association national conference in Washington, D.C. in March 2013. Professor Bolster spoke on “Confucianism Questioned: Asian Absurdity and ‘Gangnam Style,’” while Professor Starkey delivered a paper titled, “It’s All Fun and Games until No One Gets Hurt: European Soccer Leagues, Capitalism, and the Movement towards a Socialist American Model.”

The Maryland Women’s Hall of Fame honored Prince George’s Community College President Charlene M. Dukes as one of its 2013 inductees. Established in 1985 by the Maryland Commission for Women and the Women Legislators of Maryland, the Maryland Women’s Hall of Fame seeks to honor Maryland women who have made unique and lasting contributions to the economic, political, cultural, and social life of the state and to provide visible models of achievement for tomorrow’s female leaders.

John Anderson, associate professor of Art in the Art, Music and Philosophy Department had two of his articles featured in Art In America’s online magazine in May 2013, “Nam June Paik: Preserving the Human Television,” and “The NeoLucida: Artists Revive an Old Master Tool.”

The staff of the college’s Office of Marketing and Creative Services received 16 national and regional awards for marketing, advertising, branding, communications, and publications from the National Council for Marketing and Public Relations (NCMPR) and the Council for the Advancement and Support of Education (CASE). The awards were presented at the NCMPR District I conference in October 2012 and at the CASE District II annual conference in March 2013.

In 2012, counselor Beth Adkins and Cecelia Knox, director of the Next Step program, received a $16,000 Foundation Impact Grant to launch a new program called PGCC Cares, a centralized, collaborative effort to help students facing immediate critical challenges. PGCC Cares has created a food pantry and clothes/supply closet on campus.
Professor Nancy Meman, director of the Nuclear Medicine Technology program, was voted president-elect of the Mid-Eastern Chapter of the Society of Nuclear Medicine and Molecular Imaging for the period 2012–14.

Adjunct Faculty Librarian and Professor Janet Sims-Wood received the Mary McLeod Bethune Service Award from the Association for the Study of African American Life and History (ASALH) in September 2012. Dr. Sims-Wood has served ASALH for more than 37 years as a national officer and active member.

Professor of English Mary L. Stevenson celebrated 45 years of teaching, making her the longest-serving faculty member at Prince George’s Community College. She is the first full-time professor in the college’s history to reach 45 years of service. Stevenson was recognized for her service at the Faculty and Staff Service Awards in March 2013.

Kevin J. Wade, program director of Student Support Services—TRiO was elected as the Director-at-Large of the National Council of Student Development (NCSD) for 2013–2014.

College Enrichment Day

College Enrichment Day, an annual event, brings college employees together to share experiences, exchange ideas, and participate in informative sessions. One of the day’s highlights is the Faculty and Staff Convocation, held to recognize outstanding individuals for their contributions to the college and community. The following faculty and staff were honored in October 2011.

2011

President’s Medal
Eldon Baldwin

Outstanding Professional Staff Award
Laurie Cunningham

Outstanding Administrative Staff Award
Jerome Countee

Faculty Organization Full-Time Faculty Award
Cheryl Dover

Faculty Organization Adjunct Faculty Award
Natalya Koval

Workforce Development and Continuing Education (WDCE) Outstanding Adjunct Faculty Award
Elaine Wright

Outstanding Technical/Support Staff Award (Full-Time)
Gina Robinson

Outstanding Technical/Support Staff Award (Part-Time)
Alberta Stith

Employee Community Service Awards
Michele Dickson
Sharon Hassan
Barbara McCreary

2012

President’s Medal
Pamela Thomas

Outstanding Administrative and Professional Staff Award
Jennifer Price

Outstanding Faculty Organization Award
Dawn Lewis

Outstanding Adjunct Faculty Award
Henry White

Workforce Development and Continuing Education (WDCE) Outstanding Adjunct Faculty Award
William Gagnon

Outstanding Technical/Support Staff Award (Full-Time)
Sharon Johnson

Outstanding Technical/Support Staff Award (Part-Time)
Shakira Sawyer

Employee Community Service Awards
Sharon Hassan
Barbara McCreary
A $100,000 gift from Bank of America provided a unique opportunity for students at the Academy of Health Sciences at Prince George's Community College. The academy, the first middle college in Maryland, offers a unique four-year program allowing high school students to earn a high school diploma and an associate degree.

With the funding from Bank of America, four students were able to attend the Middle College National Consortium Student Leadership Initiative, held in Los Angeles, California in April 2012. The students delivered a presentation on the conference theme, “Reach Out: Exploring and Experiencing the Diversity of our World.”

In May 2012, faculty members accompanied the academy’s entire student population of 100 on a road trip to Tarboro, North Carolina to visit Edgecombe Early College High School, on the campus of Edgecombe Community College. During their stay, students met and attended classes with their peers at Edgecombe. The bank’s contribution also enabled the academy to offer tuition-free summer algebra classes to students.
The college completed a major redesign of developmental mathematics with the aim of expediting students’ successful completion of this foundational course and entry into college-level credit courses. A grant of $81,151 from the Maryland Higher Education Commission supported revision of the format and sequencing of developmental mathematics courses. In addition to being offered in a new modular format, the enhanced mathematics program combines computer exercises and regularly scheduled class meetings with professors. Initial results show that the new modular format may be effective in ensuring mastery and also increasing retention.

A similar redesign of developmental English courses is also underway, offering additional sections of an accelerated reading course, which allows students to take courses simultaneously in order to maximize their opportunity to succeed.

A college-wide endeavor to promote institutional effectiveness is also in progress, with programs undergoing review to assess their impact. The college adopted and implemented a new, comprehensive, and rigorous Student Learning Outcomes Assessment Plan. This will link course outcomes to program outcomes, and program outcomes to Student Core Competencies, or institutional outcomes. Over a four-year period, each program/certificate on campus will undergo an assessment to determine students’ success at achieving all of the program’s learning outcomes. The results inform departmental action plans to improve student learning and provide examples of programs that are performing well and can be used as models.
Prince George’s Community College hosted a special visit by President Barack Obama in March 2012. He received a briefing on the college’s renewable energy programs and gave an address on clean energy. On hand to welcome him were Maryland Governor Martin O’Malley, Prince George’s Community College Board of Trustees Chairman Felix Yeoman, and President Charlene M. Dukes. The president’s visit came at the suggestion of U.S. Senator Ben Cardin, who was in attendance at the event, along with Congresswoman Donna F. Edwards, Maryland Lt. Governor Anthony G. Brown and Prince George’s County Executive Rushern L. Baker, III. During his remarks, President Obama reiterated his contention that community colleges are “critical to our long-term success” as a nation.

U.S. Senator Barbara A. Mikulski toured a cybersecurity education classroom and learned more about the college’s leadership in the field of cybersecurity during a briefing on the National CyberWatch Center. Prince George’s Community College is home to the center, a consortium of 95 colleges and universities in 29 states and Washington, D.C., focused on advancing cybersecurity education by leading collaborative efforts to strengthen the national cybersecurity workforce. The project is funded by a grant from the National Science Foundation.
The college added a new location, the Westphalia Training Center (WTC) in Upper Marlboro, to educate and train workers for jobs in fields such as welding, carpentry, electrical, green/renewable energy, and information technology. 

**Congresswoman Donna F. Edwards** toured the center and met with students enrolled in the TeamBuilders Academy (TBA). TBA participants are working to enhance their employability by gaining construction-related vocational skills. This multi-week employment training program allows unemployed county residents to earn industry credentials, which can lead to permanent jobs. WTC works closely with the local business community to identify opportunities for training and employment. An open house at WTC in July 2012 introduced local contractors to potential opportunities associated with the Westphalia Project, a mixed-use development on Westphalia Road and Pennsylvania Avenue.

**Lt. Governor Anthony G. Brown** delivered the keynote address at the Center for Minority Business Development’s (CMBD) inaugural **Minority Business Enterprise Procurement and Development Conference**. The goal of CMBD is to accelerate the development and capacity of minority-owned businesses in Prince George’s County. Individuals from more than 100 local small businesses attended educational workshops and participated in discussions and networking opportunities with government procurement and program officials. Participants included representatives from the Small Business Administration, Montgomery County Government’s Office of Business Relations and Compliance, as well as construction, financial, restaurant, and marketing firms.
Community Outreach

A 10th anniversary celebration for Laurel College Center (LCC) took place in November 2011. The center, a partnership between Prince George’s Community College and Howard Community College, is home to nearly 300 academic and workforce development programs serving 2,500 students. Working collaboratively with Notre Dame of Maryland University, University of Maryland, College Park, and University of Maryland University College, LCC offers in-demand degree programs ranging from associate to doctorate, job skills training, and personal enrichment courses.

Through a partnership with NBC4, Prince George’s County Office of the County Executive, Shred-It and PNC Bank, the college hosts free events that allow area residents to bring unwanted documents to the Largo campus to be shredded. In addition to allowing confidential material to be securely disposed of, the shredding events are environmentally friendly, with hundreds of tons of shredded paper recycled for other purposes. Promoted by NBC4 through TV announcements and interviews, the shredding services are highly popular and draw thousands of participants annually.

The Bluebird Blues Festival, a community favorite, celebrated its 20th anniversary in September 2012 with blues legend Bobby “Blue” Bland as the headliner. The festival began as an opportunity to bring the blues to a wider audience and to share insights into the history of the music. For two decades, Prince George’s Community College has partnered with government and private entities to produce an event that attracts thousands of blues connoisseurs and their families to campus to enjoy good music, food, and fun. Over the years, a host of blues notables, including Clarence Carter, Bobby Parker, Cathy Ponton King, Memphis Gold, and the Legendary Orioles have performed at the event.

The college community participated in the President’s Interfaith and Community Service Campus Challenge, a national project developed by the White House Faith-based and Neighborhood Partnerships Office, the Department of Education, and the Corporation for National and Community Service. The challenge is designed to build understanding between different communities and contribute to the common good. Last year, the service portion focused on domestic poverty and educational opportunity and encompassed 17 service projects. Programs included interfaith discussions, a multicultural holiday celebration, a community Passover Seder, and the college’s first full-day 9/11 National Day of Service and Remembrance.
Sloane Stephens shows children the fundamentals of tennis

Professional tennis player Sloane Stephens helped to break ground on the renovation of eight tennis courts at Prince George’s Community College. The project, which refurbished and expanded the existing courts, is part of the Fresh Courts program, a partnership between American Express and the United States Tennis Association. At the event, Brenda Gilmore, director of the Prince George’s Tennis and Education Foundation, received the Fresh Courts Community Tennis Award for her efforts to grow the local tennis community and to help underprivileged children.

Two new television programs, “Conversations with Charlene Dukes” and “Around Prince George’s” were introduced that highlight Prince George’s Community College. In the half-hour “Conversations with Charlene Dukes,” Dr. Dukes conducts one-on-one interviews with distinguished guests. “Around Prince George’s” is a one-hour magazine style show featuring stories about learning opportunities at the college, profiles of students, college programs and services, as well as special events. The shows aired on the college’s Comcast and Verizon FiOS channels in both Prince George’s and Montgomery Counties.
Maryland Lt. Governor Anthony G. Brown attended the grand opening and program showcase for the **Center for Health Studies** in May 2013. Built to serve students training for health care careers, the building features 26 state-of-the-art simulation labs, digital monitoring, high fidelity simulation manikins, electronic medical records software, and digital x-ray units. Interdisciplinary and specialized skills labs simulate different areas of treatment such as critical care, emergency medicine, pediatrics, obstetrics, and home health.

Classroom renovations for the second and third floors of **Marlboro Hall** included upgrades to 34 classrooms and the installation of new instructor workstations, ceiling mounted LCD projectors and screens, tablet annotation devices, document cameras, and integrated electronic control systems. The work also included replacing chalkboards with dry-erase whiteboards and new ceiling tiles, installing electronic classroom door access, new classroom furniture, and fiber optic cabling.

Plans to update the **Facilities Management/Campus Police building** entered the design phase. The project will add nearly 7,000 square feet, and renovate more than 2,500 existing square feet to provide adequate space for Campus Police and Facilities Management employees.

**Lanham Hall** is undergoing renovation that will consolidate Workforce Development and Continuing Education programs and services, centralize student support programs and services, enlarge the college’s print shop, supply room and mailroom operations, expand the Academy of Health Sciences, and add a lecture hall/auditorium space on campus.

A new public and private wireless system was installed throughout all Prince George’s Community College facilities at all locations. The network allows students, employees, and visitors to access college resources and the Internet anywhere on the college’s premises.
College alumnus **Tawan Perry** visited campus to talk about his book, *College Sense: What College and High School Advisors Don't Tell You about College*, recipient of the 2008 National Best Books Award for college guides. Perry shared his strategies for handling common challenges, including identifying the right college, accessing scholarship and financial aid opportunities, and maintaining a positive grade point average.

Annual golf tournaments held at the Country Club at Woodmore in Mitchellville, Maryland, offer alumni and friends of the college a chance to mingle and network while raising funds for the **Alumni Association Endowed Scholarship Fund**. The fund awards five $1,000 scholarships to Prince George’s Community College students each year. The tournament raised $42,837 in 2012 and more than $45,000 in 2013.

Sponsored by the Prince George’s Community College Alumni Association, the *Literally Speaking* series brings writers and poets to campus to share their work. The program seeks to expand the audience for contemporary literature, poetry, and prose by highlighting writers who have a relationship with the college or whose work has relevance to the local community.

Among those featured at recent sessions was Roger Leonard, author and former boxer. Mr. Leonard, known professionally as Roger “The Dodger,” is the older brother of boxing legend Sugar Ray Leonard. Roger Leonard’s memoir, *In the Shadow of a Champ: Pathway to Recovery*, tells the story of his experiences in the world of professional boxing and his personal challenges with addiction, rehabilitation, and sobriety.
In May 2012, President Barack Obama appointed Prince George's Community College alumnus Reginald Dwayne Betts to the Coordinating Council on Juvenile Justice and Delinquency Prevention. The council coordinates all federal juvenile delinquency prevention programs, all federal programs and activities that detain or care for unaccompanied juveniles, and all federal programs relating to missing and exploited children. A 2007 graduate of the Honors Academy, Betts transferred to the University of Maryland, College Park on a Transfer Academic Excellence Scholarship and earned his B.A. He went on to receive his MFA from Warren Wilson College. Mr. Betts is a writer and speaker whose 2009 memoir, A Question of Freedom, received the 2010 NAACP Image Award for non-fiction. His debut collection of poetry, Shahid Reads His Own Palm, received the Beatrice Hawley Award. Betts serves as national spokesperson for the Campaign for Youth Justice. He is attending Yale Law School on a full academic scholarship.

A self-described “proud graduate of Prince George's Community College,” the Honorable Joseph L. Wright received his associate degree in 1991 and went on to earn a bachelor's degree from Howard University. He attended law school at Tulane University in New Orleans and returned to Prince George's County, where he was in private practice before joining the Office of the State's Attorney for Prince George's County. Wright worked in the Felony Trial Unit, Violent Crimes Unit, Special Prosecutions Unit, and as assistant chief of the District Court Division. His work there led to the first successful prosecution of a police officer for brutality in the history of Prince George's County. In May 2012, Maryland Governor Martin O’Malley appointed Wright to a ten-year term as an associate judge of the District Court for Prince George's County.
“Purpose, People, Possibilities,” a strategic campaign initiated in 2011, is raising funds to support three institutional priorities: scholarships and student services; academic and workforce development programs; and facilities and equipment for state-of-the-art teaching and learning. Within its first year, the campaign raised $18 million, exceeding the initial goal of $15 million. At the foundation’s 2012 Partners for Success Awards Dinner, Mr. Haden Land, president of the Prince George’s Community College Foundation, Inc., announced a new campaign target of $25 million.

Prince George’s Community College Foundation, Inc., and Prince George’s Community College presented “A Legacy of Change: Excellence Unleashed,” a production of the National Visionary Leadership Project (NVLP). Producer and educator, Camille O. Cosby moderated the special event, which was also attended by Johnnetta B. Cole, NVLP chairperson and director of the Smithsonian National Museum of African Art.

The panel featured a distinguished group of speakers, including Robert (Bob) Moses, a prominent figure in the civil rights movement; David N. Dinkins, former mayor of New York City; Dr. M. Joycelyn Elders, former U.S. Surgeon General; Bonnie St. John, Paralympic medal winner; and Malcolm-Jamal Warner, actor, director, and musician. During the unique intergenerational conversation, attendees learned about the characteristics, qualities, and values that contribute to lifelong success. The NVLP preserves and distributes the wisdom of African-American visionaries who have shaped American history.
The National Science Foundation awarded Prince George’s Community College a $5 million National Advanced Technological Education Center continuation grant for its National CyberWatch—Cybersecurity Education Solutions for the Nation project. The grant will allow the National CyberWatch Center, headquartered at Prince George’s Community College, to build a culture of collaboration, grow program and faculty capabilities based on models of excellence, and promote the cybersecurity profession nationally. In addition, it will help strengthen student aptitude and expand career pathways, as well as advance research in cybersecurity education across the country.

Prince George’s Community College received $1.25 million over five years from the U.S. Department of Education for its regular Upward Bound Program. The program serves 50 low-income and/or first-generation high school students with supplemental instruction in core curriculum subjects, tutoring, counseling, advising, cultural activities, and college-going experiences. The aim is to increase college readiness and critical thinking skills, as well as to motivate participants to achieve academic success beyond high school.

The U.S. Department of Education awarded an additional grant of $250,000 to the Veterans Upward Bound program. The program provides instruction in core academic areas as well as short-term refresher courses for veterans who have delayed pursuing post-secondary education. Other services offered include counseling, mentoring, and tutoring. The services are offered free of charge to participants.
The History Keepers grant, offered by the Institute for Museum and Library Sciences, supports internships for students and creates a museum studies certificate program. Prince George’s Community College students were part of the inaugural cohort of History Keepers at the Prince George’s African American Museum & Cultural Center. The first of its kind internship provides experience and study in curating, archiving, display and design, and documentary.

Prince George’s Community College is a partner in a national Workforce Innovation Fund grant from the U.S. Department of Labor totaling $11.8 million. The grant funds Acceleration Connections to Employment (ACE), a program designed to aid low-skilled job seekers through a combination of basic skills and career training. The college will partner with the local Workforce Investment Board to offer training, support services, and job placement in health care and other industry sectors.

The Maryland Higher Education Commission selected the college to receive $2.5 million from the U.S. Department of Labor’s Trade Adjustment Assistance Community College and Career Training Grant Program to develop the Information Technology Education & Career Pathways (INsTEP) noncredit program. INsTEP will partner with employers to create accelerated training in computer technology, networking, and cybersecurity for unemployed workers including veterans, displaced and disadvantaged citizens, and victims of foreign outsourcing.
### Fiscal Year 2011–2012 Grants

#### Federal

<table>
<thead>
<tr>
<th>Name of Grant</th>
<th>Project Director</th>
<th>Amount</th>
<th>Funding Source</th>
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<td>CyberWatch: Creating the Next Generation of Cybersecurity Professionals</td>
<td>Robert Spear</td>
<td>$676,690</td>
<td>National Science Foundation</td>
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<tr>
<td>Partnership for Reduced Dimensional Materials</td>
<td>Scott Sinex</td>
<td>182,188</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>TRIO Upward Bound Regular</td>
<td>Kathy Hopkins</td>
<td>1,250,000</td>
<td>U.S. Department of Education</td>
</tr>
</tbody>
</table>

**Federal Total:** $2,108,878

#### State/Local

<table>
<thead>
<tr>
<th>Name of Grant</th>
<th>Project Director</th>
<th>Amount</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>19th Annual Bluebird Blues Festival</td>
<td>Moneka Cunningham</td>
<td>$10,000</td>
<td>Prince George’s County Government</td>
</tr>
<tr>
<td>2012 College Goal Sunday Program</td>
<td>Kevin Wade</td>
<td>1,350</td>
<td>Mid-Eastern Association of Educational Opportunity Program Personnel</td>
</tr>
<tr>
<td>Bluebird Blues Festival</td>
<td>Malverse Nicholson Jr.</td>
<td>4,500</td>
<td>Prince George’s Art’s Council</td>
</tr>
<tr>
<td>Bluebird Blues Festival</td>
<td>Malverse Nicholson Jr.</td>
<td>3,092</td>
<td>Maryland State Art’s Council</td>
</tr>
<tr>
<td>Carl Perkins CTE (Career &amp; Technology Education) Plan for Program Improvement</td>
<td>Cathy Lapalombara</td>
<td>596,811</td>
<td>Maryland State Department of Education</td>
</tr>
<tr>
<td>Child Care Career &amp; Professional Development Fund</td>
<td>Teresa Bridger</td>
<td>94,491</td>
<td>Maryland State Department of Education</td>
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<tr>
<td>Consolidated Adult Education &amp; Literacy Services Program: Performance-Based Funding</td>
<td>Barbara Denman</td>
<td>34,701</td>
<td>State of Maryland Department of Labor, Licensing and Regulations</td>
</tr>
<tr>
<td>Consolidated Adult Education &amp; Literacy Services Program</td>
<td>Barbara Denman</td>
<td>1,182,524</td>
<td>State of Maryland Department of Labor, Licensing and Regulations</td>
</tr>
<tr>
<td>Developmental Mathematics Sequence</td>
<td>Eldon Baldwin</td>
<td>81,151</td>
<td>Maryland Higher Education Commission</td>
</tr>
<tr>
<td>FY2013 CTE Reserve: Electronic Medical Records and Bar-Coded Medication Administration</td>
<td>Angela Anderson</td>
<td>19,936</td>
<td>Maryland State Department of Education</td>
</tr>
<tr>
<td>Maryland Integrated Basic Education and Skills Training (MI-BEST)</td>
<td>Barbara Denman</td>
<td>29,852</td>
<td>State of Maryland Department of Labor, Licensing and Regulation</td>
</tr>
<tr>
<td>Next Step Training and Education</td>
<td>Cecelia Knox</td>
<td>767,103</td>
<td>Prince George’s County Department of Social Services</td>
</tr>
<tr>
<td>The One Culture Lecture Series</td>
<td>J. Chris Hunt</td>
<td>1,200</td>
<td>Maryland Humanities Council</td>
</tr>
</tbody>
</table>

**State/Local Total:** $2,826,711
### Fiscal Year 2011–2012 Grants

#### Corporate/Foundation (Non-Governmental)

<table>
<thead>
<tr>
<th>Name of Grant</th>
<th>Project Director</th>
<th>Amount</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Maintenance Engineer Program</td>
<td>David Buonora</td>
<td>$10,000</td>
<td>W.W. Grainger, Inc.</td>
</tr>
<tr>
<td>Financial Integration Through Virtual Education (FiVE) Works II Program</td>
<td>Betty Habershon</td>
<td>$30,000</td>
<td>Citi Foundation</td>
</tr>
<tr>
<td>Gateways to Success</td>
<td>Sandra Dunnington</td>
<td>$25,000</td>
<td>University of Maryland University College</td>
</tr>
<tr>
<td>Giving Community College Students A Roadmap</td>
<td>W. Allen Richman</td>
<td>$10,000</td>
<td>Association of American Colleges &amp; Universities</td>
</tr>
<tr>
<td>Global Youth Service Day &amp; Semester of Service</td>
<td>Betty Habershon</td>
<td>$2,000</td>
<td>Youth Service America, State Farm Grant</td>
</tr>
<tr>
<td>Health is Wealth</td>
<td>Mara Doss</td>
<td>$100,000</td>
<td>Bank of America</td>
</tr>
<tr>
<td>The Accelerating Advancement Initiative (AAI): Hospitality Express 4 Success</td>
<td>Cecelia Knox</td>
<td>$30,000</td>
<td>The Community Foundation of the National Capital Area: Greater Washington Workforce Development Collaborative</td>
</tr>
<tr>
<td>Integration of Simulation in Allied Health &amp; Nursing Programs</td>
<td>Angela Anderson</td>
<td>$200,000</td>
<td>Kaiser Permanente</td>
</tr>
<tr>
<td>Marlboro Lab Library Project</td>
<td>Adrienne Coleman</td>
<td>$1,500</td>
<td>Wal-Mart Local Community Contribution</td>
</tr>
<tr>
<td>Maryland Integrated Basic Education and Skills Training (MI-BEST)</td>
<td>Barbara Denman</td>
<td>$28,500</td>
<td>Maryland Workforce Corporation/Annie E. Casey Foundation</td>
</tr>
<tr>
<td>MoneyWi$e Financial Literacy Outreach &amp; Education</td>
<td>Betty Habershon</td>
<td>$7,500</td>
<td>Consumer Action &amp; Capitol One</td>
</tr>
<tr>
<td>Path to Financial Independence</td>
<td>Betty Habershon</td>
<td>$14,000</td>
<td>Southern University Baton Rouge Campus</td>
</tr>
<tr>
<td>“Rain Garden” Restoration Program</td>
<td>Wendy Owens</td>
<td>$25,000</td>
<td>Chesapeake Bay Trust</td>
</tr>
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**Corporate/Foundation (Non-Governmental) Total:** $483,500

**Grand Total—Fiscal Year 2012:** $5,419,089
## Fiscal Year 2012–2013 Grants

### Federal

<table>
<thead>
<tr>
<th>Name of Grant</th>
<th>Project Director</th>
<th>Amount</th>
<th>Funding Source</th>
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</thead>
<tbody>
<tr>
<td>Accelerating Connections to Employment</td>
<td>Joseph Martinelli</td>
<td>$50,000</td>
<td>U.S. Department of Labor</td>
</tr>
<tr>
<td>INsTEP—Information Technology Education &amp; Career Pathways Program</td>
<td>Joseph Martinelli</td>
<td>2,500,000</td>
<td>U.S. Department of Labor—Trade Adjustment Assistance Community College and Career Training (TACCCT) State-Designated Program</td>
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<tr>
<td>National CyberWatch Center</td>
<td>Casey O’Brien</td>
<td>5,299,784</td>
<td>National Science Foundation, Advanced Technological Education (ATE)</td>
</tr>
<tr>
<td>NIST-NICE Workshop Faculty Travel</td>
<td>Robert Spear</td>
<td>75,011</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>Partnership for Reduced Dimensional Materials</td>
<td>Scott Sinex</td>
<td>182,205</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>Veterans Upward Bound/TRIO—MD/VA</td>
<td>Dwayne Bourgeois</td>
<td>1,250,000</td>
<td>U.S. Department of Education</td>
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</table>

**Federal Total:** $9,357,000

### State/Local

<table>
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<tr>
<th>Name of Grant</th>
<th>Project Director</th>
<th>Amount</th>
<th>Funding Source</th>
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<tr>
<td>ADAPTS (Associate Degree Award for Pre-degree Transfer Students)</td>
<td>Janelle Cartledge</td>
<td>$5,000</td>
<td>Maryland Higher Education Commission</td>
</tr>
<tr>
<td>Child Care Career &amp; Professional Development Fund</td>
<td>Teresa Bridger</td>
<td>89,727</td>
<td>Maryland State Dept. of Education</td>
</tr>
<tr>
<td>College Awareness and Preparation Program (CAPP)</td>
<td>Teresa Bridger</td>
<td>128,589</td>
<td>Maryland Higher Education Commission</td>
</tr>
<tr>
<td>FY2013 Consolidated Adult Education &amp; Literacy Services Program</td>
<td>Barbara Denman</td>
<td>1,182,524</td>
<td>State of Maryland Dept. LLR</td>
</tr>
<tr>
<td>FY2013 Consolidated Adult Education &amp; Literacy Services Program</td>
<td>Barbara Denman</td>
<td>458,159</td>
<td>State of Maryland Dept. LLR</td>
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<tr>
<td>FY2013 Consolidated Adult Education &amp; Literacy Services Program</td>
<td>Barbara Denman</td>
<td>14,833</td>
<td>State of Maryland Dept. LLR</td>
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<tr>
<td>FY2013 Consolidated Adult Education &amp; Literacy Services Program</td>
<td>Barbara Denman</td>
<td>46,756</td>
<td>State of Maryland Dept. LLR</td>
</tr>
<tr>
<td>Local CTE Plan for Program Improvement</td>
<td>Catherine Lapalombara</td>
<td>607,656</td>
<td>TMSDE Carl Perkins Post-Secondary, Title 1C</td>
</tr>
<tr>
<td>Next Step Training and Education</td>
<td>Cecelia Knox</td>
<td>735,400</td>
<td>Prince George’s County Dept. of Social Services</td>
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</table>

**State/Local Total:** $3,263,644
### Fiscal Year 2012–2013 Grants

**Corporate/Foundation (Non-Governmental)**

<table>
<thead>
<tr>
<th>Name of Grant</th>
<th>Project Director</th>
<th>Amount</th>
<th>Funding Source</th>
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</thead>
<tbody>
<tr>
<td>21st Century Solutions: “Health is Wealth” Model Initiative</td>
<td>Mara Doss</td>
<td>$25,000</td>
<td>NBC Universal Foundation</td>
</tr>
<tr>
<td>Accelerating Advancement Initiative: Hospitality Express 4 Success</td>
<td>Cecelia Knox</td>
<td>30,000</td>
<td>Greater Washington Workforce Development Collaborative</td>
</tr>
<tr>
<td>Bluebird Blues Festival</td>
<td>Malverse Nicholson, Jr.</td>
<td>5,000</td>
<td>Prince George’s Arts &amp; Humanities Council</td>
</tr>
<tr>
<td>Campbell’s Can Hungry</td>
<td>Ruth Lewis</td>
<td>400</td>
<td>ENACTUS</td>
</tr>
<tr>
<td>CashCourse Reimbursement Program</td>
<td>Betty Habershon</td>
<td>850</td>
<td>National Endowment for Financial Education</td>
</tr>
<tr>
<td>College Goal Sunday</td>
<td>Kevin Wade</td>
<td>1,350</td>
<td>Mid-Eastern Association of Educational Opportunity Program Personnel (MEAOPP)</td>
</tr>
<tr>
<td>Created Equal: America’s Civil Rights Struggle</td>
<td>Janet Sims-Wood</td>
<td>1,200</td>
<td>National Endowment for the Humanities: Gilder Lehrman Institute of American History</td>
</tr>
<tr>
<td>Earned Income Tax Credit Program</td>
<td>Betty Habershon</td>
<td>10,000</td>
<td>United Way</td>
</tr>
<tr>
<td>Earned Income Tax Credit Program</td>
<td>Betty Habershon</td>
<td>6,923</td>
<td>United Way</td>
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<tr>
<td>Financial Integration through Virtual Education (FIVE) Works Program III</td>
<td>Betty Habershon</td>
<td>30,000</td>
<td>CITI Foundation</td>
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<tr>
<td>Integrated Planning &amp; Advising Services (IPAS)</td>
<td>Joseph Rossmeyer</td>
<td>100,000</td>
<td>Bill &amp; Melinda Gates Foundation</td>
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<tr>
<td>Marlboro Individualized Learning Lab</td>
<td>Sandra Gorrell</td>
<td>750</td>
<td>National Home Library Foundation</td>
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<tr>
<td>Maryland CASH Campaign</td>
<td>Betty Habershon</td>
<td>5,000</td>
<td>CITI Foundation</td>
</tr>
<tr>
<td>Path to Financial Independence</td>
<td>Betty Habershon</td>
<td>2,000</td>
<td>Southern University at Baton Rouge w/ Norflet Progress Fund</td>
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<tr>
<td>Plus 50 Initiative—Champion</td>
<td>Yvette Snowden</td>
<td>5,000</td>
<td>American Association of Community Colleges</td>
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<tr>
<td>Plus 50 Initiative—Speakers Bureau</td>
<td>Yvette Snowden</td>
<td>1,200</td>
<td>American Association of Community Colleges</td>
</tr>
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<td>Regional Collegiate Cyber Defense Competition (CCDC) Sub-award</td>
<td>Casey O’Brien</td>
<td>15,000</td>
<td>University of Texas at San Antonio</td>
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<tr>
<td>Stepping Stones Initiative: Leading Ladies Home</td>
<td>Cecelia Knox</td>
<td>30,000</td>
<td>Washington Area Women’s Foundation</td>
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<td>TaxWise Online Software and Federal Application for Federal Student Aid (FAFSA)</td>
<td>Betty Habershon</td>
<td>1,200</td>
<td>National Community Tax Coalition</td>
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<tr>
<td>VITA Grant Contract—Tax Year 2013</td>
<td>Betty Habershon</td>
<td>19,500</td>
<td>Maryland CASH Campaign</td>
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**Corporation/Foundation (Non-Governmental) Total:** $290,373

**Grand Total—Fiscal Year 2013:** $12,911,017
Donors
FY2012

Legacy Circle
$100,000 and up
Bank of America Foundation
Kaiser Permanente
Kathy & Jerry Wood Foundation, Inc.
Southern Management Corporation

Visionary Circle
$50,000–$99,999
Ray A. Gross*
NetApp*

President’s Circle
$10,000–$49,999
AOBA Alliance, Inc.
Booz Allen Hamilton
Citi Foundation
Derick Associates, Inc.
Grainger, Inc.
Rene LaVigne
Lockheed Martin Information Systems & Global Solutions
Maryland National Capital Park and Planning Commission*
MBA Consulting Services, Inc.
Neustar, Inc.
Northrop Grumman Corporation
OneMain Financial
Prince George’s County Office of the County Executive
The Pepsi Bottling Group, Inc.
The Seat Pleasant Community Development Corporation
Raymond Whiteman

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Gary Eldridge*
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Haden A. and Cathy Land
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Prince George’s County Health Department
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The Peterson Companies
Thompson Hospitality*
Jo Ann Todaro

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$2,500–$4,999
Anne Arundel Community College
Canteen Refreshment Services
CAS Severn
Convergent Technologies, Inc.
Doctors Community Hospital, Inc.
Sandra F. Dunnington
Clyde W. Ebenreck
Exceed Corporation
G.S. Proctor & Associates, Inc.
Gaylord National Hotels*
Robert S. Grandfield
JBJ Foundation Inc.
Kay Management Company, Inc.
Thomas Knapp
Lerner Enterprises
MITRE
John F. Moore
V. Dan Palumbo, Esq.

Pepco
Prince George’s Arts & Humanities Council
Prince George’s County Department of Family Services
Riderwood Village, Inc.
San Francisco Consumer Action, Inc.
Scott Management, Inc.
Alonia C. Sharps
Siemens Industry, Inc.
Silver Hill Lions Club
TASC Corporation
Washington Suburban Sanitary Commission
WPFW Radio*

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Center for Minority Business Development
Computing Technology Industry Association
Daycon Products, Inc.
Edgewood Management Corporation
Estime Enterprises, Inc.
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Lorna R. Gagneux

* Denotes In-kind Donations
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Oliver Hansen  
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Holiday Inn Express*  
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Innovative Stem Solutions LLC  
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Tyjaun A. Lee  
Andrea Lex  
Maryland Health Information Management Association  
Maryland Humanities Council  
Maryland State Arts Council  
P.J. Mehta  
Brenda S. Mitchell  
Aimee E. Olivo  
Promise A. Olomo  
P&R Enterprises, Inc.  
PEPCO Holdings, Inc.  
Phi Theta Kappa Honor Society  
Prince George’s Community College  
Prince George’s Community College Alumni Association  
Prince George’s County Finance Office  
Prince George’s County Public Schools  
Prince George’s County  
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Freddie J. Sanford  
Sharon Saylor  
Arvie Z. Scates  
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StrategiesFirst, LLC.  
Verna P. Teasdale  
The JBG Companies  
Turner Construction Company  
University of Maryland  
University of Texas at San Antonio  
Valcourt Building Services, Inc.  
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Wal-Mart Stores, Inc. #1893  
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Ronald A. Williams  
Pamela A. Wilson  
Diane Wilson-Bragge  
Janice L. Wright  
Y & B Management  
Swazette D. Young  
Phil Zanco*  

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America's Charities  
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Denise M. Barino-Samuels  
Donna M. Barker  
Christine E. Barrow  
Jacquelyn A. Battles  
Henry A. Bazemore  
Thomas A. Berault  
Barry P. Berube  
Arneshia P. Bilal  
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Kathleen Brice  
Darlene Brown*  
Jacqueline L. Brown  
Gita A. Brown  
Kortnee D. Brown  
Evangeline Rose Brown  
Carl E. Brown, Jr.  
Levet Brown, Jr.  
Laura L. Brown-Lucas  
Mohamed Bundu  
David Buonora  
Busy Bee Environmental Services  
Diane Connelly Butler  
Anitra E. Butler  
Shelly Caldwell-Bennett  
Capitol College  
Rhoderick Gayland Carethers  
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Carroll Community College  
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Patricia A. Cunniff
Moneka Cunningham
Carla D. Daniels
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DC Department of Transportation
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Dane Donaldson
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Saundra Lynch Ervin
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Ann L. Evans
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Bettyanne Fale
Mary C. Falkey
Rhonda Spells-Fentry
Andre Fitch
Joyce V. Fitzgerald
Catherine S. B. Flack
Claudio C. Flage
Mervine L. Fleet
Shelvin Floyd
Bernard L. Foster
William D. Frazier
Melinda J. Frederick
Frederick Community College
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Fusion Point Inc.
William N. Gardner
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Donna Gaughan-Wilson
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George Washington University
Solomon Gherezgher
Dennis A. Gilbert
Ernest C. Gilbert, Jr.
Artelia C. Gillam
Jeanette Gerrity Gomez
Sandra L. Gorrell
Cynthia P. Gossage
Randolph Graham
Kristie J. Grant
Cynthia L. Green
Jasmine F. Green
Goedele Gulikers
Harold Guy, III
Hagerstown Community College
Cassandra M. Hall
Charles E. Hansborough
Carlise J. Harris
Tracy Harris
Doris M. Harris
Ruth G. Harris
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Leroy Haynes
Stacy L. Henderson
Herbert Equipment
Glenford G. Hewitt
Gilberto Hinojosa
Kathy Hofmann
Lillian O. Holloman
Leanne M. Hood
Roderic Hopkins
Kathleen Hopkins-Smith
Manzoor Hossain
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Brenda C. Hunter
Ideal Electrical Supply Corporation
Cynthia L. Ingram
Elaine Jackson
McChell O. Jackson
James Madison University
Margaret H. Jenkins
Jenkins Environmental, Inc.
Leroy M. Johnson
Annette Johnson
Andy D. Jones
Charles W. Jones
Charles E. Jones
Vernon T. Jones
Lisa C. Jordan
Gregory Jordan
Tanya S. Joy
Peter Joyce
William Kamberger
Leela Kapai
Elaine W. Kass
Duke A. Kelly
* Denotes In-kind Donations
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Lakisha S. Kitchings
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Liberty University
Jane F. Link
Leonard Arthur Londol
Tuulikka J. Long-Garnes
Carlos E. Lopez
Delmi Lopez
Conan Louis
Lynn A. Lubey
Stephon R. Lynch
Anita F. Lynn
Mahogany, Inc.
Pamela Marcus
Lucy W. Marr
Anthony J. Marra
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Alemu B. M’Boya
Suzanne McCarthy
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Edward McLaughlin
Joyce H. McPherson
MD/DC MSDC
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Melissa V. Miller
Millersville University
Cassandra D. Monroe
Montgomery College
Karen Marie Moorman
Morgan Stanley Smith Barney*
David C. Mosby
Anthony C. Myers
NAI Michael Companies
National CineMedia*
National Coalition of
100 Black Women, Inc.
M. Salah Negm
Waleed S. Negm
Northern Virginia Community College
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NT Concepts, Inc.
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Grace A. Papagiannis
Nancie Park
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Sharon Perez
George S. Perkins
Tawan Maurice Perry
Brenda C. Petersen
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Monica M. Peyton
Danika Pinkney
Dwayne W. Pledger
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Prince George’s Community College Statement of Revenues, Expenses and Changes in Net Assets for the Years Ended June 30, 2012 and 2013

Operating Revenues

<table>
<thead>
<tr>
<th>Source</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Tuition and Fees—Net of Scholarship</td>
<td>$27,540,090</td>
<td>$26,585,382</td>
</tr>
<tr>
<td>Federal Grants and Contracts</td>
<td>25,937,059</td>
<td>25,324,247</td>
</tr>
<tr>
<td>Gifts and Grants</td>
<td>100,000</td>
<td>105,000</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>870,764</td>
<td>971,617</td>
</tr>
<tr>
<td>Agency Revenues</td>
<td>428,573</td>
<td>143,703</td>
</tr>
<tr>
<td>State Paid Retirement Benefits</td>
<td>4,789,128</td>
<td>5,030,235</td>
</tr>
<tr>
<td>Other Revenues</td>
<td>271,994</td>
<td>217,173</td>
</tr>
<tr>
<td><strong>Total Operating Revenues</strong></td>
<td><strong>$59,937,608</strong></td>
<td><strong>$58,377,357</strong></td>
</tr>
</tbody>
</table>

Operating Expenses

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$36,155,048</td>
<td>$37,258,427</td>
</tr>
<tr>
<td>Research</td>
<td>15,827</td>
<td>37,104</td>
</tr>
<tr>
<td>Public Services</td>
<td>331,475</td>
<td>313,186</td>
</tr>
<tr>
<td>Academic Support</td>
<td>17,376,614</td>
<td>16,541,494</td>
</tr>
<tr>
<td>Student Services</td>
<td>10,153,175</td>
<td>10,496,994</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>25,138,724</td>
<td>24,032,441</td>
</tr>
<tr>
<td>Plant Operations and Maintenance</td>
<td>9,861,911</td>
<td>8,787,482</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>7,575,680</td>
<td>6,714,492</td>
</tr>
<tr>
<td>State Paid Retirement Benefits</td>
<td>4,789,128</td>
<td>5,030,235</td>
</tr>
<tr>
<td>Depreciation Expense</td>
<td>4,929,063</td>
<td>6,977,456</td>
</tr>
<tr>
<td><strong>Total Operating Expenses</strong></td>
<td><strong>$116,326,645</strong></td>
<td><strong>$116,189,311</strong></td>
</tr>
</tbody>
</table>

Operating Revenue (Loss)

<table>
<thead>
<tr>
<th>Category</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Revenue (Loss)</strong></td>
<td><strong>$(56,389,037)</strong></td>
<td><strong>$(57,811,954)</strong></td>
</tr>
</tbody>
</table>
### Non-operating Revenues (Expenses) 2012 2013

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of Maryland</td>
<td>$21,484,279</td>
<td>$22,013,073</td>
</tr>
<tr>
<td>County Appropriation</td>
<td>29,245,200</td>
<td>29,545,200</td>
</tr>
<tr>
<td>Restricted Donations and Scholarships</td>
<td>1,522</td>
<td>2,806</td>
</tr>
<tr>
<td>Restricted Gifts and Grants</td>
<td>3,951,931</td>
<td>5,477,748</td>
</tr>
<tr>
<td>State of Maryland Programs</td>
<td>698,084</td>
<td>141,245</td>
</tr>
<tr>
<td>Transfers to Prince George’s Community College Foundation, Inc.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Interest Expense</td>
<td>(69,248)</td>
<td>(58,832)</td>
</tr>
<tr>
<td>Earnings from Invested Funds</td>
<td>33,937</td>
<td>38,200</td>
</tr>
<tr>
<td>County Programs</td>
<td>2,500,000</td>
<td>1,500,000</td>
</tr>
<tr>
<td><strong>Total Non-operating Revenues</strong></td>
<td><strong>$57,845,705</strong></td>
<td><strong>$58,659,440</strong></td>
</tr>
</tbody>
</table>

### Income (Loss) before Other Revenues, Expenses, Gains or Losses 2012 2013

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Capital Appropriation</strong></td>
<td><strong>$17,631,480</strong></td>
<td><strong>$3,819,521</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,456,668</strong></td>
<td><strong>$847,486</strong></td>
</tr>
</tbody>
</table>

### Net Assets 2012 2013

<table>
<thead>
<tr>
<th>Description</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase in Net Assets</td>
<td>$19,088,148</td>
<td>$4,667,007</td>
</tr>
<tr>
<td>Net Assets at Beginning of Year</td>
<td>$145,954,218</td>
<td>$165,042,366</td>
</tr>
<tr>
<td>Net Assets at End of Year</td>
<td>$165,042,366</td>
<td>$165,709,373</td>
</tr>
</tbody>
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