

## Fall Enrollment 2019-20

Institution: Prince George's Community College (163657)

User ID: P1636571

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

## Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Full-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	16	2	36	54	6	60
Hispanic/Latino	73	15	131	219	24	243
American Indian or Alaska Native	1	0	1	2	0	2
Asian	21	3	44	68	17	85
Black or African American	261	75	515	851	100	951
Native Hawaiian or Other Pacific Islander	1	1	1	3	0	3
White	13	9	28	50	12	62
Two or more races	10	4	28	42	8	50
Race and ethnicity unknown	8	1	9	18	4	22
<b>Total men</b>	<b>404</b>	<b>110</b>	<b>793</b>	<b>1,307</b>	<b>171</b>	<b>1,478</b>
Total men prior year	<b>370</b>	<b>97</b>	<b>804</b>	<b>1,271</b>	<b>125</b>	<b>1,396</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	18	4	52	74	9	83
Hispanic/Latino	104	9	208	321	33	354
American Indian or Alaska Native	0	0	5	5	1	6
Asian	26	4	55	85	21	106
Black or African American	284	105	725	1,114	193	1,307
Native Hawaiian or Other Pacific Islander	1	1	0	2	0	2
White	7	7	28	42	9	51
Two or more races	21	6	51	78	9	87
Race and ethnicity unknown	11	0	14	25	9	34
<b>Total women</b>	<b>472</b>	<b>136</b>	<b>1,138</b>	<b>1,746</b>	<b>284</b>	<b>2,030</b>
Total women prior year	<b>373</b>	<b>157</b>	<b>1,097</b>	<b>1,627</b>	<b>225</b>	<b>1,852</b>

<b>Grand total (men+women)</b>	<b>876</b>	<b>246</b>	<b>1,931</b>	<b>3,053</b>	<b>455</b>	<b>3,508</b>
Grand total (men+women) prior year	<b>743</b>	<b>254</b>	<b>1,901</b>	<b>2,898</b>	<b>350</b>	<b>3,248</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men


Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	25	1	70	96	23	119
Hispanic/Latino	47	12	239	298	47	345
American Indian or Alaska Native	1	0	5	6	1	7
Asian	21	3	101	125	36	161
Black or African American	259	97	1,284	1,640	340	1,980
Native Hawaiian or Other Pacific Islander	0	0	3	3	1	4
White	23	9	64	96	31	127
Two or more races	14	6	52	72	24	96
Race and ethnicity unknown	11	6	28	45	15	60
<b>Total men</b>	<b>401</b>	<b>134</b>	<b>1,846</b>	<b>2,381</b>	<b>518</b>	<b>2,899</b>
Total men prior year	<b>408</b>	<b>163</b>	<b>1,983</b>	<b>2,554</b>	<b>464</b>	<b>3,018</b>

#### Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	54	2	111	167	23	190
Hispanic/Latino	93	37	429	559	95	654
American Indian or Alaska Native	4	2	10	16	1	17
Asian	13	6	114	133	35	168
Black or African American	324	229	2,592	3,145	722	3,867
Native Hawaiian or Other Pacific Islander	0	0	5	5	0	5
White	12	20	120	152	39	191
Two or more races	10	6	110	126	39	165
Race and ethnicity unknown	11	9	58	78	46	124
<b>Total women</b>	<b>521</b>	<b>311</b>	<b>3,549</b>	<b>4,381</b>	<b>1,000</b>	<b>5,381</b>
Total women prior year	<b>556</b>	<b>325</b>	<b>3,840</b>	<b>4,721</b>	<b>898</b>	<b>5,619</b>
<b>Grand total (men+women)</b>	<b>922</b>	<b>445</b>	<b>5,395</b>	<b>6,762</b>	<b>1,518</b>	<b>8,280</b>
Grand total (men+women) prior year	<b>964</b>	<b>488</b>	<b>5,823</b>	<b>7,275</b>	<b>1,362</b>	<b>8,637</b>

### Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 <b>Enrolled <i>exclusively</i> in <u>distance education courses</u></b>	936	132
<b>Enrolled in <i>at least one</i> but not all distance education courses</b>	2,501	178
<b>Not enrolled in any distance education courses</b>	6,378	1,663
<b>Total</b> (from prior part A screens)	9,815	1,973

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	MD	891	126
Located in the U.S. but not in	MD	45	6
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		936	132

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

#### Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	60	119	179
<u>Hispanic/Latino</u>	243	345	588
<u>American Indian or Alaska Native</u>	2	7	9
<u>Asian</u>	85	161	246
<u>Black or African American</u>	951	1,980	2,931
<u>Native Hawaiian or Other Pacific Islander</u>	3	4	7
<u>White</u>	62	127	189
<u>Two or more races</u>	50	96	146
<u>Race and ethnicity unknown</u>	22	60	82
<b>Total men</b>	1,478	2,899	4,377

#### Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	83	190	273
<u>Hispanic/Latino</u>	354	654	1,008
<u>American Indian or Alaska Native</u>	6	17	23
<u>Asian</u>	106	168	274
<u>Black or African American</u>	1,307	3,867	5,174
<u>Native Hawaiian or Other Pacific Islander</u>	2	5	7
<u>White</u>	51	191	242
<u>Two or more races</u>	87	165	252
<u>Race and ethnicity unknown</u>	34	124	158
<b>Total women</b>	2,030	5,381	7,411
<b>Grand Total (men+women)</b>	3,508	8,280	11,788

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	238	380
18-19	710	804
20-21	251	298
22-24	97	177
25-29	81	151
30-34	40	93
35-39	24	52
40-49	26	51
50-64	10	22
65 and over	1	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,478	2,030



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**  
 Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	511	879
18-19	620	602
20-21	463	594
22-24	383	679
25-29	308	773
30-34	208	536
35-39	137	409
40-49	150	546
50-64	99	309
65 and over	20	54
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	2,899	5,381

### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	876
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,798
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	691
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	1,973
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2019</b>	81
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	2,570
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	34

## Part E - First-Time Student Cohort Retention Rates (Full-time)

### Retention Rates Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E1</b> Full-time, first-time Fall 2018 cohort	743	744	<b>883</b>
<b>E2a</b> Exclusions from the Fall 2018 cohort		0	<b>0</b>
<b>E2b</b> Inclusions to the Fall 2018 cohort		0	<b>0</b>
<b>E3</b> <b>Adjusted</b> Fall 2018 cohort (line E1 - E2a + E2b)		744	<b>883</b>
<b>E4</b> Students from Fall 2018 cohort who are <b>still enrolled</b> + students from Fall 2018 cohort who <b>completed their program</b> as of Fall 2019		475	<b>534</b>
<b>E5</b> Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		64%	<b>60%</b>

**You may use the space below to provide context for the data you've reported above.**

**These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

The pre-loaded cohort has been adjusted to align with a correction to prior year data.

## Part E - First-Time Student Cohort Retention Rates (Part-time)

### Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
<b>E6</b> Part-time, first-time Fall 2018 cohort	964	965 ?	1,071
<b>E7a</b> Exclusions from the Fall 2018 cohort		0	0
<b>E7b</b> Inclusions to the Fall 2018 cohort		0	0
<b>E8</b> <b>Adjusted</b> Fall 2018 cohort (line E6 - E7a + E7b)		965	1,071
<b>E9</b> Students from Fall 2018 cohort who are <b>still enrolled +</b> students from Fall 2018 cohort who <b>completed their program</b> as of Fall 2019		504 ?	516
<b>E10</b> Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		52%	48%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

The pre-loaded cohort has been adjusted to align with a correction to prior year data.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

- |                                       |  |                                  |
|---------------------------------------|--|----------------------------------|
| <input type="radio"/> Keyholder       | <input type="radio"/> SFA Contact              | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other      |

Name:

Email:

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

Number of Staff (including yourself)

**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	11,788
Transfer-in enrollment	691
Student-to-faculty ratio	17 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	30%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	4%
Black or African American	69%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	4%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	4%
Percent of undergraduate students by age:	
24 and under	65%
25 and over	35%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	64%
First-time, part-time retention rate	52%
Graduation rate cohort as percent of total entering students	34%

**Fall Enrollment**

Prince George's Community College (163657)

**There are no errors for the selected survey and institution.**